Students who are admitted to the doctoral program in school psychology, the professional diploma program in school psychology or to the professional diploma program in bilingual school psychology, and who do not have a relevant master’s degree, must complete a master’s degree (MSE) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These MSE programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are “captured” programs that overlap with the school psychology professional diploma and doctoral programs.

**Note:** These master’s degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the PD, Bilingual PD, or PhD in school psychology to meet New York state’s requirements for eligibility as a certified school psychologist.

### Completion Requirements

To complete the MSEs, students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the PD or bilingual PD programs prior to or concurrently with completing the PD or PhD;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

### Admissions

Admission to one of these three MSE programs is limited to students already admitted to the PD in school psychology, the bilingual PD in school psychology, or the PhD in school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master’s program.

Applicants do not need to be bilingual for admission to the MSE in the psychology of bilingual students.

Students in the bilingual PD in school psychology who lack a master’s degree must complete the master’s in the psychology of bilingual students in order to be eligible for the New York state bilingual extension.

To apply, students need to complete an interprogram application form, which is available from the division or deans’ offices.

### Requirements

#### Program of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Master’s Core</td>
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<tr>
<td>EDGE 6100</td>
<td>ISSUES AND TRENDS IN AMERICAN EDUCATION</td>
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<tr>
<td>CTGE 5841</td>
<td>PRINCIPLES OF BILINGUAL EDUCATION</td>
<td>3</td>
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<td>EDGE 7418</td>
<td>NON-BIASED ASSESSMENT AND DECISION-MAKING</td>
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<td>PSGE 6311</td>
<td>APPLICATIONS OF BEHAVIOR ANALYSIS IN EDUCATIONAL SETTINGS</td>
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<td>PSGE 7445</td>
<td>THEORIES OF SCHOOL-BASED CONSULTATION</td>
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<tr>
<td>PSGE 7620</td>
<td>THEORIES OF COUNSELING</td>
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<tr>
<td>PSGE 6418</td>
<td>EMOTIONAL DISORDERS OF CHILDHOOD AND ADOLESCENCE</td>
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</table>

#### Foundational Knowledge
- CTGE 5841: PRINCIPLES OF BILINGUAL EDUCATION

#### Assessment
- PSGE 7418: NON-BIASED ASSESSMENT AND DECISION-MAKING

#### Intervention
- PSGE 6311: APPLICATIONS OF BEHAVIOR ANALYSIS IN EDUCATIONAL SETTINGS
- PSGE 7423: THERAPEUTIC INTERVENTIONS IN THE SCHOOLS
- PSGE 7445: THEORIES OF SCHOOL-BASED CONSULTATION
- PSGE 7620: THEORIES OF COUNSELING

#### Research
- PSGE 5203: INTRODUCTION TO RESEARCH
- PSGE 7681: QUANT RES METHODS 1

#### Cognate
- CTGE 7843: SCND LANG PROFICENCY/LRNG
- PSGE 6401: SEMINAR IN THE PSYCHOLOGY OF BILINGUAL STUDENTS (required)
- PSGE 6603: MULTICULTURAL ISSUES IN PROFESSIONAL PSYCHOLOGY (required)
- PSGE 6446: CONSULTATION WITH FAMILIES IN A DIVERSE SOCIETY
- PSGE 7427: ADVANCED INTERVENTION SEMINAR: BILINGUAL INTERVENTION (required)
- PSGE 7424: ADVANCED ASSESSMENT SEMINAR: BILINGUAL ASSESSMENT (Bilingual assessment required)

**Total Credits: 39**

1. Intervention project required