EDUCATIONAL PSYCHOLOGY, M.S.E.

39 credits
NYSED 14862

Students who are admitted to the doctoral program in school psychology, the professional diploma program in school psychology or to the professional diploma program in bilingual school psychology, and who do not have a relevant master's degree, must complete a master's degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are "captured" programs that overlap with the school psychology professional diploma and doctoral programs.

Note: These master's degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the PD, Bilingual PD, or PhD in school psychology to meet New York state's requirements for eligibility as a certified school psychologist.

Completion Requirements
To complete the MSEs, students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the PD or bilingual PD programs prior to or concurrently with completing the PD or PhD;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

Admissions
Admission to one of these three M.S.E. programs is limited to students already admitted to the PD in school psychology, the bilingual PD in school psychology, or the Ph.D. in school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master's program.

Applicants do not need to be bilingual for admission to the M.S.E. in the psychology of bilingual students.

Students in the bilingual PD in school psychology who lack a master's degree must complete the master's in the psychology of bilingual students in order to be eligible for the New York state bilingual extension.

To apply, students need to complete an interprogram application form, which is available from the division or deans' offices.

Requirements
Program of Study

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>Multicultural Core</td>
<td>Select one of the following:</td>
<td>3</td>
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EDUCATION RESOURCES, M.S.E.

EDGE 6101 RACE AND MULTICULTURAL EDUCATION IN AMERICAN SOCIETY
PSGE 6401 SEMINAR IN THE PSYCHOLOGY OF BILINGUAL STUDENTS
PSGE 6603 MULTICULTURAL ISSUES IN PROFESSIONAL PSYCHOLOGY

Foundational Knowledge for Specialization in Educational Evaluation and Intervention
PSGE 6312 PSYCHOLOGY OF COGNITION AND AFFECT
PSGE 6320 PSYCHOLOGY OF MOTIVATION
PSGE 6308 COGNITION AND INSTRUCTION I: FOUNDATIONS AND BASIC PROCESSES

Select one additional course among the following: 3
PSGE 7456 EVALUATION OF PSYCHOLOGICAL SERVICES DELIVERY PROGRAMS
ASGE 6720 PROGRAM EVALUATION AND RESEARCH IN ADMINISTRATION AND SUPERVISION I
CTGE 6270 DATA, INQUIRY & TECH
CTGE 5245 CHILDREN'S LITERATURE IN A MULTICULTURAL SOCIETY
CTGE 5534 BEGINNING READING AND WRITING IN INCLUSIVE CLASSROOMS

Assessment and Intervention
PSGE 6311 APPLICATIONS OF BEHAVIOR ANALYSIS IN EDUCATIONAL SETTING
PSGE 7445 THEORIES OF SCHOOL-BASED CONSULTATION
PSGE 7422 INSTRUCTIONAL CONSULTATION
PSGE 7418 NON-BIASED ASSESSMENT AND DECISION-MAKING
PSGE 7426 ADVANCED INTERVENTION SEMINAR: EDUCATIONAL INTERVENTION

Fieldwork
PSGE 7429 INTEGRATION OF ASSESSMENT TECHNIQUES
PSGE 7502 CONSULTATION PRACTICUM IN SCHOOL PSYCHOLOGY

Research
PSGE 6503 INTRODUCTION TO RESEARCH
PSGE 7681 QUANT RES METHODS I

Total Credits 39

1. Requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved assessment setting

Updated: 03-15-2019