Counseling Psychology (Ph.D.)

NYSED 86174

The Ph.D. degree program in counseling psychology is based on the scientist-practitioner model and is fully accredited by:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street NE, Washington, DC 20002
Phone: 202-336-5979
Email: apaaccred@apa.org
Web: www.apa.org/ed/accreditation

Upon completion of all requirements for the Ph.D. degree, students are qualified for practice either independently or in colleges, agencies, clinics, hospitals, or other settings and are also prepared for research or academic careers. In addition, program graduates will have satisfied the academic and internship requirements for licensing as a psychologist in New York state.

The program is structured so that it is open both to those who have already completed an appropriate master’s degree or professional diploma program in counseling and to those who have had no previous graduate work in the field. The number of credits needed to complete the program is based upon students’ standing upon entry.

Admissions

Applicants seeking admission to the Ph.D. program in counseling psychology must meet the general requirements for admission to graduate study in the Graduate School of Education and these program-specific admission criteria:

- possess a baccalaureate or a master’s degree from an accredited college or university
- have academic and professional goals consistent with the objectives and purposes of the program
- show evidence of professional promise (personal, interpersonal, and intellectual characteristics appropriate to the profession and the ability to communicate effectively). Such evidence may be contained in the student’s application for admission or be sought in an interview with the program faculty
- have earned a minimum undergraduate grade point average of 3.0 (B or better) or a minimum graduate grade point average of 3.5 (B+ or better)
- provide a minimum of two reference reports
- have earned satisfactory scores on the Graduate Record Exam (GRE) Aptitude Section; test scores must be less than five years old
- demonstrate satisfactory command of oral and written English
- provide proof of immunization against measles, mumps, meningitis, and rubella

Requirements

Program of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td><strong>Psychology Core</strong></td>
<td>18 to 21</td>
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<tr>
<td></td>
<td>Ethics in Professional Practice</td>
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<tr>
<td>PSGE 8672</td>
<td>Social and Ethical Responsibilities in Counseling Psychology</td>
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<tr>
<td></td>
<td>Cognitive/Affective Aspects of Behavior</td>
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<tr>
<td>PSGE 6312</td>
<td>Psychology of Cognition and Affect</td>
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<td></td>
<td>Social Aspects of Behavior</td>
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<td>PSGE 6345</td>
<td>Social Psychology</td>
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<td>Biological Aspects of Behavior</td>
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<td>PSGE 7435</td>
<td>Neurobiology Bases of Behavior</td>
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<td></td>
<td>History and Systems of Psychology</td>
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<td>PSGE 6615</td>
<td>History and Systems of Psychology</td>
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<td></td>
<td>Multicultural Issues in Psychology</td>
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<td>PSGE 6603</td>
<td>Multicultural Issues in Professional Psychology</td>
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<td></td>
<td>Multicultural Counseling</td>
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<tr>
<td>or PSGE 6655</td>
<td>Multicultural Counseling</td>
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<td>Individual Differences/Human Development</td>
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<td>PSGE 7301</td>
<td>Advanced Developmental Psychology</td>
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<td></td>
<td><strong>Doctoral Research Core</strong></td>
<td>12 to 24</td>
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<td>Students are required to take the proseminar, advanced research, measurement, and statistics courses. If students need the introductory-level courses in these areas, those courses also become part of this core.</td>
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<tr>
<td>PSGE 7681</td>
<td>Quantitative Research Methods in Psychology and Education I</td>
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<td>PSGE 7682</td>
<td>Quantitative Research Methods in Psychology and Education II</td>
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<td>PSGE 6607</td>
<td>Assessment in Counseling</td>
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<td>PSGE 7210</td>
<td>Experimental Design</td>
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<tr>
<td>PSGE 7683</td>
<td>Qualitative and Single Case Design Research Methods I</td>
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<tr>
<td>PSGE 7684</td>
<td>Qualitative and Single Case Design Research Methods II</td>
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<tr>
<td>PSGE 7213</td>
<td>Application of Multivariate Techniques in Education and Psychology</td>
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<td>PSGE 7711</td>
<td>Psychometric Theory</td>
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<td>PSGE 7900</td>
<td>Proseminar in Psychological and Educational Services</td>
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<td><strong>Doctoral Counseling Psychology Requirements</strong></td>
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<td>Career Development</td>
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<td>PSGE 7640</td>
<td>Psychology of Career Development</td>
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<td>PSGE 6645</td>
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<td>PSGE 7611</td>
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<td>PSGE 7612</td>
<td>Assessment in Personality</td>
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<td>Intervention Procedures</td>
<td>12</td>
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<td>PSGE 7654</td>
<td>Doctoral Practicum in Counseling Psychology I</td>
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<tr>
<td>PSGE 7655</td>
<td>Doctoral Practicum in Counseling Psychology II</td>
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Updated: 11-05-2019
To complete the PhD in counseling psychology, students must meet the following requirements:

- complete the prescribed program of study, including a minimum of 96 credits beyond the baccalaureate, or 45 credits beyond a master's degree in counseling or a collateral field. Additional courses (such as master's degree prerequisite courses; see PhD student handbook for more information) will be required
- maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
- complete a one-year doctoral research apprenticeship project (two consecutive semesters and a summer), including participation in PSGE 8001 Research Apprenticeship, which includes monthly seminars, as well as a research apprenticeship under the supervision of a member of the faculty
- complete an end-of-program comprehensive assessment
- complete PSGE 8999 Dissertation Seminar in Psychological and Educational Services, including the preparation of an original dissertation under the direction of a mentor and committee of faculty
- develop and defend in an oral examination an original dissertation in the area of counseling psychology
- complete a predoctoral internship
- complete all the requirements for the degree within eight years of initial registration in the program

Completion Requirements

Students are admitted into the doctoral program on a provisional basis, and their progress is monitored through the matriculation review process and through periodic review by their mentor, adviser, program coordinator, chairperson, and division faculty in dissertation seminar. Students apply for permanent matriculation during the semester after they complete 12 to 15 credits.

Acceptance into the program carries with it the responsibility to uphold the published ethical standards of the American Psychological Association. Violation of ethical standards may result in termination from the program. The program reserves the right to review the progress of students and to terminate students from the program on the basis of inability to meet academic, personal, or professional standards.