**SCHOOL COUNSELING (M.S.E.)**

**Requirements**

**Program of Study**

This 60-credit program includes 54 credits in five basic areas, a two-semester field experience, and a one-semester practicum. The following courses are offered as 6-credit modules (two courses taken together, a didactic course paired with a relevant practice course):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSGE 5620</td>
<td>Introduction to Professional School Counseling I</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 5622</td>
<td>and Pre-Practicum in Professional School Counseling I</td>
<td></td>
</tr>
<tr>
<td>PSGE 5630</td>
<td>Theories of Counseling for School Counselors and Social Justice Practicum in Professional School Counseling</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 5632</td>
<td></td>
<td></td>
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<tr>
<td>PSGE 6630</td>
<td>Group Counseling and Pre-Practicum in Groups</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 6632</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSGE 6640</td>
<td>Career Counseling and Practicum in Career Counseling</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 6642</td>
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</tbody>
</table>

In addition to the 60 course credits (in semester hours), students must complete a minimum of 600 hours in an approved school counseling field experience, and a minimum of 100 hours in a practicum. Students are required to obtain their own placements for PSGE 6652 Field Experience in School Counseling I and PSGE 6654 Field Experience in School Counseling II, as well as for PSGE 5632 Social Justice Practicum in Professional School Counseling.

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>PSGE 6650</td>
<td>Ethics and Professional Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>Area VI: Professional Issues</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSGE 5204</td>
<td>Research Methods in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 6417</td>
<td>Developmental and Intellectual Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 6605</td>
<td>Counseling Program Development and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 6645</td>
<td>General Psychopathology</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 6656</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 6659</td>
<td>Trauma Interp Neurobio</td>
<td>3</td>
</tr>
<tr>
<td><strong>Comprehensive Assessment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSGE 0705</td>
<td>Master's Comprehensive Exam/Assessment in Counseling</td>
<td>0</td>
</tr>
</tbody>
</table>

| **Field Experiences** |                                                                 |         |
| PSGE 6652   | Field Experience in School Counseling I (minimum of 240 hours)       | 3       |
| PSGE 6654   | Field Experience in School Counseling II (minimum of 240 hours)       | 3       |

**Total Credits** 60

1. Area III requires PSGE 5620 Introduction to Professional School Counseling I and PSGE 6622 Pre-Practicum in Professional School Counseling I as prerequisites.
2. Area IV requires PSGE 5620 Introduction to Professional School Counseling I and PSGE 6622 Pre-Practicum in Professional School Counseling I as prerequisites.
3. Area V may be taken only after students have completed Areas I, II, III, and IV.
4. No prerequisites needed for courses in Area VI. Full-time students typically take these courses in their second year of study.
5. PSGE 5203 Introduction to Research may also fulfill this requirement.

**Bilingual Extension Option (15 credits)**

Students wishing to qualify for the bilingual extension to their certification must meet New York state requirements for field experience in a bilingual context, study of cultural perspectives, the theory/practice of bilingual/multicultural education, and methods of providing service in native language by demonstrating proficiency in a second language on state-administered exams. Students must complete a total of 15 credits in the areas outlined below:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSGE 6656</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5841</td>
<td>Principles of Bilingual Education</td>
<td>3</td>
</tr>
<tr>
<td>or CTGE 6782</td>
<td>Bil Spec Ed: Issues&amp;Trend</td>
<td></td>
</tr>
<tr>
<td>EDGE 6101</td>
<td>Race and Multicultural Education in American Society</td>
<td>3</td>
</tr>
<tr>
<td>or PSG 6401</td>
<td>Seminar in the Psychology of Bilingual Students</td>
<td></td>
</tr>
<tr>
<td>PSGE 6652</td>
<td>Field Experience in School Counseling I (Bilingual)</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 6654</td>
<td>and Field Experience in School Counseling II (Bilingual)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits** 15

To qualify for the bilingual extension, field experience must be in a K–12 school setting working with bilingual children under the supervision of a bilingual school counselor.

Updated: 02-04-2021
Completion Requirements

To complete the M.S.E. in school counseling, students must meet the following requirements:

- strictly adhere to the principles of academic integrity of Fordham University's Graduate School of Education and to the ethical principles of the profession
- complete the prescribed program of study, including 60 credits beyond the baccalaureate degree, with a minimum of 54 graduate credits taken at Fordham (all transfer credits need to be approved by the student's adviser and program)
- maintain a minimum overall graduate grade point average of 3.0 (B or better)
- complete an end-of-program comprehensive assessment
- complete any required related practica or school counseling internships

Students may be terminated from the program if they fail to complete any of these steps.