SCHOOL COUNSELING (M.S.E.)

Overview
60 credits
NYSED 41623

The M.S.E. program in school counseling is designed to prepare school counselors who will work in K-12 schools. This program meets the course requirements for provisional/initial and permanent/professional certification as a school counselor in New York state. Students who successfully complete all of the program requirements will be recommended for certification as a school counselor.

The required courses in this degree program are offered at the Lincoln Center campus. Courses are offered during the fall and spring semesters; some of the courses are offered during the two summer sessions.

The M.S.E. in school counseling is accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC) for the period of January 2015 through January 2026.

CIP Code
13.1101 · Counselor Education/School Counseling and Guidance Services.
You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

Admissions

Admission Requirements
Applicants seeking admission to the M.S.E. program in school counseling must meet the general requirements for admission to graduate study in the Graduate School of Education and these program-specific admission criteria:

- possess a baccalaureate degree from an accredited college or university
- show evidence of professional promise (personal, interpersonal, and intellectual characteristics appropriate to the profession and the ability to communicate effectively); evidence may be contained in the student's application for admission, or may be sought in an interview with a member of the program faculty, if deemed appropriate
- have earned a minimum undergraduate grade point average of approximately 3.0 on a 4.0 scale
- provide two reference letters
- demonstrate satisfactory command of oral and written English
- provide proof of immunization against measles, mumps, meningitis, and rubella

Requirements

Program of Study
This 60-credit program includes 54 credits in five basic areas, a two-semester field experience, and a one-semester practicum. The following courses are offered as 6-credit modules (two courses taken together, a didactic course paired with a relevant practice course):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PSGE 5620</td>
<td>Introduction to Professional School Counseling I</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 5622</td>
<td>and Pre-Practicum in Professional School Counseling I</td>
<td></td>
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<tr>
<td>PSGE 5630</td>
<td>Theories of Counseling for School Counselors</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 5632</td>
<td>and Social Justice Practicum in Professional School Counseling</td>
<td></td>
</tr>
<tr>
<td>PSGE 6630</td>
<td>Group Counseling</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 6632</td>
<td>and Pre-Practicum in Groups</td>
<td></td>
</tr>
<tr>
<td>PSGE 6640</td>
<td>Career Counseling</td>
<td>6</td>
</tr>
<tr>
<td>&amp; PSGE 6642</td>
<td>and Practicum in Career Counseling</td>
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In addition to the 60 course credits (in semester hours), students must complete a minimum of 300 hours in an approved K-8 school counseling field experience (internship) and 300 hours in an approved K-9-12 school counseling field experience (internship), and a minimum of 100 hours in a practicum the year before the internship. Students are required to obtain their own placements for PSGE 6652 Field Experience in School Counseling I and PSGE 6654 Field Experience in School Counseling II, as well as for PSGE 5632 Social Justice Practicum in Professional School Counseling.

Course Title Credits
Area I: Foundations of Counseling
PSGE 5620 Introduction to Professional School Counseling I 6
& PSGE 5622 and Pre-Practicum in Professional School Counseling I

Area II: Understanding the Individual
PSGE 6602 Human Development 3
PSGE 6607 Assessment in Counseling 3

Area III: Working with Groups
PSGE 6630 Group Counseling 6
& PSGE 6632 and Pre-Practicum in Groups

Area IV: Career Development and Counseling
PSGE 6640 Career Counseling 6
& PSGE 6642 and Practicum in Career Counseling

Area V: The Counselor: Role and Function
PSGE 5627 Couns College & Post HS 3
PSGE 6650 Ethics and Professional Issues in Counseling 3

Area VI: Professional Issues
PSGE 5204 Research Methods in Counseling 3
PSGE 6417 Developmental and Intellectual Disabilities 3
PSGE 6605 Counseling Program Development and Evaluation 3
PSGE 6645 General Psychopathology 3

Updated: 04-07-2024
PSGE 6656  Multicultural Counseling $^6$  3
PSGE 6659  Trauma Interp Neurobio  3

**Comprehensive Assessment**

PSGE 0705  Master's Comprehensive Exam/
Assessment in Counseling  0

**Field Experiences**

PSGE 6652  Field Experience in School Counseling I
(minimum of 300 hours)  3
PSGE 6654  Field Experience in School Counseling II
(minimum of 300 hours)  3

**Total Credits**  60

1. Area III requires PSGE 5620 Introduction to Professional School Counseling I and PSGE 5622 Pre-Practicum in Professional School Counseling I as prerequisites.
2. Area IV requires PSGE 5620 Introduction to Professional School Counseling I and PSGE 5622 Pre-Practicum in Professional School Counseling I as prerequisites.
3. Area V may be taken only after students have completed Areas I, II, III, and IV.
4. No prerequisites needed for courses in Area VI. Full-time students typically take these courses in their second year of study.
5. PSGE 5203 Introduction to Research may also fulfill this requirement.
6. PSGE 6603 Multicultural Issues in Professional Psychology, typically offered in the summer, may also fulfill this requirement.

**Bilingual Extension Option (15 credits)**

Students wishing to qualify for the bilingual extension to their certification must meet New York state requirements for field experience in a bilingual context, study of cultural perspectives, the theory/practice of bilingual/multicultural education, and methods of providing service in native language by demonstrating proficiency in a second language on state-administered exams. Students must complete a total of 15 credits in the areas outlined below:

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSGE 6656</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5841</td>
<td>Principles of Bilingual Education</td>
<td>3</td>
</tr>
<tr>
<td>or CTGE 6782</td>
<td>Bil Spec Ed: Issues&amp;Trend</td>
<td></td>
</tr>
<tr>
<td>EDGE 6101</td>
<td>Race and Multicultural Education in American Society</td>
<td>3</td>
</tr>
<tr>
<td>or PSGE 6401</td>
<td>Seminar in the Psychology of Bilingual Students</td>
<td></td>
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<tr>
<td>PSGE 6652</td>
<td>Field Experience in School Counseling I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; PSGE 6654</td>
<td>and Field Experience in School Counseling II (Bilingual)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td><strong>15</strong></td>
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To qualify for the bilingual extension, field experience must be in a K–12 school setting working with bilingual children under the supervision of a bilingual school counselor.

**Completion Requirements**

To complete the M.S.E. in school counseling, students must meet the following requirements:

- strictly adhere to the principles of academic integrity of Fordham University's Graduate School of Education and to the ethical principles of the profession

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Updated: 04-07-2024