

# SCHOOL COUNSELING (M.S.E.)

## Overview

### 60 credits

NYSED 41623

The M.S.E. program in school counseling is designed to prepare school counselors who will work in K-12 schools. This program meets the course requirements for provisional/initial and permanent/professional certification as a school counselor in New York state. Students who successfully complete all of the program requirements will be recommended for certification as a school counselor.

The required courses in this degree program are only offered at the Lincoln Center campus. All of the courses are offered during the fall and spring semesters; some of the courses are offered during the two summer sessions.

The M.S.E. in school counseling is accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC) for the period of January 2015 through January 2025.

## Admissions

### Admission Requirements

Applicants seeking admission to the M.S.E. program in school counseling must meet the general requirements for admission to graduate study in the Graduate School of Education and these program-specific admission criteria:

- possess a baccalaureate degree from an accredited college or university
- show evidence of professional promise (personal, interpersonal, and intellectual characteristics appropriate to the profession and the ability to communicate effectively); evidence may be contained in the student's application for admission, or may be sought in an interview with a member of the program faculty, if deemed appropriate
- have earned a minimum undergraduate grade point average of approximately 3.0 on a 4.0 scale
- provide two reference letters
- demonstrate satisfactory command of oral and written English
- provide proof of immunization against measles, mumps, meningitis, and rubella

## Requirements

### Program of Study

This 60-credit program includes 54 credits in five basic areas, a two-semester field experience, and a one-semester practicum. The following courses are offered as 6-credit modules (two courses taken together, a didactic course paired with a relevant practice course):

Course	Title	Credits
PSGE 5620 & PSGE 5622	Introduction to Professional School Counseling I and Pre-Practicum in Professional School Counseling I	6

PSGE 5630 & PSGE 5632	Theories of Counseling for School Counselors and Social Justice Practicum in Professional School Counseling	6
PSGE 6630 & PSGE 6632	Group Counseling and Pre-Practicum in Groups	6
PSGE 6640 & PSGE 6642	Career Counseling and Practicum in Career Counseling	6

In addition to the 60 course credits (in semester hours), students must complete a minimum of 300 hours in an approved K-8 school counseling field experience (internship) and 300 hours in an approved K-9-12 school counseling field experience (internship), and a minimum of 100 hours in a practicum the year before the internship. Students are required to obtain their own placements for PSGE 6652 Field Experience in School Counseling I and PSGE 6654 Field Experience in School Counseling II, as well as for PSGE 5632 Social Justice Practicum in Professional School Counseling.

Course	Title	Credits
<b>Area I: Foundations of Counseling</b>		
PSGE 5620 & PSGE 5622	Introduction to Professional School Counseling I and Pre-Practicum in Professional School Counseling I	6
PSGE 5630 & PSGE 5632	Theories of Counseling for School Counselors and Social Justice Practicum in Professional School Counseling (Minimum of 100 hour placement in K-12 School, 40 of those hours must be direct service.)	6
<b>Area II: Understanding the Individual</b>		
PSGE 6602	Human Development	3
PSGE 6607	Assessment in Counseling	3
<b>Area III: Working with Groups <sup>1</sup></b>		
PSGE 6630 & PSGE 6632	Group Counseling and Pre-Practicum in Groups	6
<b>Area IV: Career Development and Counseling <sup>2</sup></b>		
PSGE 6640 & PSGE 6642	Career Counseling and Practicum in Career Counseling	6
<b>Area V: The Counselor: Role and Function <sup>3</sup></b>		
PSGE 5627	Couns College & Post HS	3
PSGE 6650	Ethics and Professional Issues in Counseling	3
<b>Area VI: Professional Issues <sup>4</sup></b>		
PSGE 5204	Research Methods in Counseling <sup>5</sup>	3
PSGE 6417	Developmental and Intellectual Disabilities	3
PSGE 6605	Counseling Program Development and Evaluation	3
PSGE 6645	General Psychopathology	3
PSGE 6656	Multicultural Counseling <sup>6</sup>	3
PSGE 6659	Trauma Interp Neurobio	3
<b>Comprehensive Assessment</b>		
PSGE 0705	Master's Comprehensive Exam/Assessment in Counseling	0
<b>Field Experiences</b>		

PSGE 6652	Field Experience in School Counseling I (minimum of 300 hours)	3
PSGE 6654	Field Experience in School Counseling II (minimum of 300 hours)	3
<b>Total Credits</b>		<b>60</b>

- complete any required related practica or school counseling internships

Students may be terminated from the program if they fail to complete any of these steps.

<sup>1</sup> Area III requires PSGE 5620 Introduction to Professional School Counseling I and PSGE 5622 Pre-Practicum in Professional School Counseling I as prerequisites.

<sup>2</sup> Area IV requires PSGE 5620 Introduction to Professional School Counseling I and PSGE 5622 Pre-Practicum in Professional School Counseling I as prerequisites.

<sup>3</sup> Area V may be taken only after students have completed Areas I, II, III, and IV.

<sup>4</sup> No prerequisites needed for courses in Area VI. Full-time students typically take these courses in their second year of study.

<sup>5</sup> PSGE 5203 Introduction to Research may also fulfill this requirement.

<sup>6</sup> PSGE 6603 Multicultural Issues in Professional Psychology, typically offered in the summer, may also fulfill this requirement.

### Bilingual Extension Option (15 credits)

Students wishing to qualify for the bilingual extension to their certification must meet New York state requirements for field experience in a bilingual context, study of cultural perspectives, the theory/practice of bilingual/multicultural education, and methods of providing service in native language by demonstrating proficiency in a second language on state-administered exams. Students must complete a total of 15 credits in the areas outlined below:

Course	Title	Credits
PSGE 6656	Multicultural Counseling	3
CTGE 5841 or CTGE 6782	Principles of Bilingual Education Bil Spec Ed: Issues&Trend	3
EDGE 6101 or PSGE 6401	Race and Multicultural Education in American Society Seminar in the Psychology of Bilingual Students	3
PSGE 6652 & PSGE 6654	Field Experience in School Counseling I and Field Experience in School Counseling II (Bilingual)	6
<b>Total Credits</b>		<b>15</b>

To qualify for the bilingual extension, field experience must be in a K-12 school setting working with bilingual children under the supervision of a bilingual school counselor.

### Completion Requirements

To complete the M.S.E. in school counseling, students must meet the following requirements:

- strictly adhere to the principles of academic integrity of Fordham University's Graduate School of Education and to the ethical principles of the profession
- complete the prescribed program of study, including 60 credits beyond the baccalaureate degree, with a minimum of 54 graduate credits taken at Fordham (all transfer credits need to be approved by the student's adviser and program)
- maintain a minimum overall graduate grade point average of 3.0 (B or better)
- complete an end-of-program comprehensive assessment