

COUNSELING AND COUNSELING PSYCHOLOGY PROGRAMS

Overview

Office: Room 1012

Phone: 212-636-6460, 212-636-6477

The Division of Psychological and Educational Services (PES) offers master's and doctoral programs in Counseling and Counseling Psychology.

Programs in counseling develop knowledge, skills, and expertise to prepare individuals for positions in Pre-K–12 schools and in mental health settings for counseling services. At the doctoral level, the Counseling Psychology program leads to careers in teaching and research, and clinical positions within college counseling centers, hospitals, mental health settings, and independent psychological practice.

Programs in school counseling develop knowledge and expertise for individuals for positions in Pre-K–12 schools as professional counselors.

General Requirements

PES applicants must meet the general and specific program requirements described in this bulletin. An interview may also be required to reveal more about the applicant's personal and professional goals and qualifications.

All students accepted into a PES program are assigned a faculty adviser. Students, however, are responsible for meeting all requirements and deadlines for the completion of their studies in a satisfactory manner.

All Ph.D. students in the division are evaluated for permanent matriculation status during the semester after they have completed their first 12 to 15 credits at Fordham.

Admission to any of the PES programs also obligates students to uphold the appropriate ethical standards of the professional organizations, such as the American Psychological Association, and professions for which students are preparing.

Credit for previous graduate work may be granted, depending upon its relevance to the student's program at Fordham. The following minimum number of credits must be completed in the Fordham Graduate School of Education: 54 credits for master's in school or mental health counseling programs; 45 beyond the master's for doctoral degree programs. With approval, students may take some of these credits in other schools of Fordham University. Exemptions from any courses will follow existing GSE procedures.

All PES students must pass a comprehensive assessment before graduation. All students should consult with their advisers regarding the timing and nature of comprehensive assessments.

Students and graduates of Fordham's counseling and counseling psychology programs are expected to be guided in their professional conduct by ethical principles, such as those described in the codes of their professional associations. They must exercise personal

responsibility for continuing self-evaluation and personal and professional development.

The Fordham University counseling psychology program is accredited by the American Psychological Association and is based on the scientist-practitioner model. For more information, contact the

Office of Program Consultation and Accreditation of the American Psychological Association
750 1st Street NE, Washington, DC 20002
Telephone: 202-336-5979
Email: apaaccred@apa.org

The master's programs in school counseling and mental health counseling are accredited by the Master's in Psychology and Counseling Accreditation Council (MPCAC).

Programs

- Counseling Psychology (Ph.D.)
- Mental Health Counseling (M.S.E.)
- School Counseling (M.S.E.)