LITERACY EDUCATION, GRADES 5 THROUGH 12 (M.S.E.)

30 credits
NYSED 25426/25424

The master's degree for literacy specialists (Grades 5-12) is designed for certified teachers who are preparing for professional responsibilities supporting teachers of grades 5 to 12. Graduates of the program earn a Master of Science degree and are qualified and endorsed for New York state certification as a literacy specialist for grades 5 through 12 and meet the degree requirement for professional certification in the area of their initial certification.

The program is designed for those preparing for professional responsibilities designing, implementing, and assessing reading and literacy programs for grades 5 through 12. Included as part of the program is a 50-hour practicum accomplished through one-to-one, small-group, and whole-class experiences.

Admissions

In addition to the general admission and completion requirements for master's level study at the Graduate School of Education, candidates must provide evidence of their initial/provisional or permanent/professional certification as a middle childhood or specialist teacher for grades 7 through 12, 6 credits in Literacy Education, and 6 credits in Inclusion/Special Education.

Requirements

Program of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CTGE 0710</td>
<td>Portfolio for Literacy Education</td>
<td>0</td>
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<tr>
<td>CTGE 6500</td>
<td>Interdisciplinary Perspectives on Literacy; Linguistic and Cognitive Development</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 6501</td>
<td>Sociocultural and Developmental Dimensions of Literacy</td>
<td>3</td>
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<tr>
<td>CTGE 6326</td>
<td>Perspectives on Standardized Language and Literacy Assessment: Policy and Practice</td>
<td>3</td>
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<tr>
<td>CTGE 5840</td>
<td>Second Language Acquisition</td>
<td>3</td>
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<tr>
<td>CTGE 6014</td>
<td>Assessment and Development of Literacy Processes: Grades 5?12, Practicum</td>
<td>3</td>
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<tr>
<td>CTGE 6532</td>
<td>Developing Literacy in Intermediate Grades</td>
<td>3</td>
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<tr>
<td>CTGE 6010</td>
<td>Critical Literacy, Inquiry, and Literature for Adolescents</td>
<td>3</td>
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<tr>
<td>CTGE 6006</td>
<td>Instructional Practices for Writing Across the 5?12 Curriculum</td>
<td>3</td>
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<tr>
<td>CTGE 6018</td>
<td>Research and Practice for Struggling Adolescent Readers and Writers: Grades 5?12, Practicum</td>
<td>3</td>
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<tr>
<td>CTGE 6551</td>
<td>Reflective Seminar in Literacy Education</td>
<td>3</td>
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Total Credits 30

Note: These courses include required fieldwork.

Required Workshops

The following workshops are required for students in this program:

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EDGE 0210</td>
<td>Child Abuse Identification and Reporting Workshop</td>
<td>0</td>
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<td>EDGE 0230</td>
<td>Schools Against Violence Education Workshop</td>
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<tr>
<td>EDGE 0260</td>
<td>Dignity for All Students Training</td>
<td>0</td>
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Updated: 09-27-2019