

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ADV CERT)

Admissions

In addition to the general admissions requirements for the Graduate School of Education, applicants must have the following:

- a copy of New York state initial, provisional, professional, or permanent certification as a classroom teacher (early childhood, childhood, or adolescence) or proof of matriculation in a teacher education program (early childhood, childhood, or adolescence) at Fordham University
- 12 credits in a language other than English
- 3 credits in English literature
- 3 credits in English composition/writing
- International candidates for whom English is an additional language are required to take and achieve a passing score in one of two tests: the Test of English as a Foreign Language (TOEFL) or the International English Language Test (IELT). The following scores are the recommended minimum current¹ test scores for English language proficiency for admission to the Graduate School of Education:
 - IELTS¹: 7 for General Test Score; no subtest can be lower than 6
 - TOEFL¹: 577 for paper test, 90 for Internet based (IBT) test
- minimum 3.0 GPA in graduate work
- two professional/academic recommendations

¹ Scores can be no more than two years old.