TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES, ADVANCED CERTIFICATE

Admissions

In addition to the general admissions requirements for the Graduate School of Education, applicants must have the following:

- a copy of New York state initial, provisional, professional, or permanent certification as a classroom teacher (early childhood, childhood, or adolescence) or proof of matriculation in a teacher education program (early childhood, childhood, or adolescence) at Fordham University
- 12 credits in a language other than English
- 3 credits in English literature
- 3 credits in English composition/writing
- International candidates for whom English is an additional language are required to take and achieve a passing score in one of two tests: the Test of English as a Foreign Language (TOEFL) or the International English Language Test (IELT). The following scores are the recommended minimum current test scores for English language proficiency for admission to the Graduate School of Education:
  - IELTS: 7 for General Test Score; no subtest can be lower than 6
  - TOEFL: 577 for paper test, 90 for Internet based (IBT) test
- minimum 3.0 GPA in graduate work
- two professional/academic recommendations

1 Scores can be no more than two years old.