BILINGUAL EDUCATION (ADV CERT)

15 credits

NYSED 32679/32795 ; ITI 40172

The Bilingual Education Advanced Certificate program is for teachers who already possess initial, provisional, permanent, or professional certification in early childhood (birth–grade 2), childhood (grades 1–6), or adolescence (grades 7–12). Individuals who do not possess an initial teaching certification but are matriculated in an initial teacher education program at Fordham University may also apply.

The program leads to an advanced certificate and to endorsement for an extension to the early childhood, childhood, or adolescence certification to teach bilingual education.

Admissions

In addition to the general admission requirements for the Graduate School of Education, applicants must meet the following requirements:

- Applicants must hold New York state initial, provisional, professional, or permanent certification as a classroom teacher (early childhood, childhood, or adolescence) or show proof of matriculation in a teacher education program (early childhood, childhood, or adolescence)
- Applicants must be competent in a language other than English, as demonstrated by fulfilling one of the following three options:
  a. taking and obtaining a passing score in the ACTFL Language Test (oral and written) in the target language;
  b. sharing documentation in transcripts of having completed undergraduate studies in the target language; or
  c. agreeing to successfully complete two courses in the target language.
- International applicants for whom English is an additional language are required to take and achieve a passing score in one of two tests: the TOEFL (Test of English as a Foreign Language) or the IELT (International English Language Test[1]). The following scores are the recommended minimum current test scores for English language proficiency for admission to the Graduate School of Education[1].
  - IELTS : 7 for general test score; no subtest can be lower than 6
  - TOEFL[1] : 577 for paper test, 90 for internet-based test (IBT)
- Applicants must have a minimum of 3.0 GPA in graduate work.
- Applicants must submit two professional/academic recommendations.

[1] Scores can be no more than two years old.

Requirements

Program of Study

Course	Title	Credits
CTGE 5841	Principles of Bilingual Education[1]	3
CTGE 5842	Second Language Acquisition and Assessment[1]	3
CTGE 5851	Bilingual Instruction Across Subject Areas[1]	3
CTGE 5849	Reflective Practice and Field Experience II in an Inclusive Childhood Classroom[1]	3
CTGE 5852	Multilingual Oracy and Literacy	3
CTGE 5200	Field Experience Seminar: Issues in Reflective Practice	0
Total Credits		**15**

[1] Requires completion of 10 hours of fieldwork in a school that has a bilingual education program.

Students pursuing an initial teaching certification degree (MST) who add an Advanced Certificate in Bilingual Education as an extension may, with the approval of their advisor, apply CTGE 5420 Educating Culturally and Linguistically Diverse Learners: Pre K-12 towards both their MST degree and advanced certificate.