BILINGUAL EDUCATION, ADVANCED CERTIFICATE

15 credits
NYSED 32679/32795

The Bilingual Education Extension Program is for teachers who already possess initial, provisional, permanent, or professional certification in Early Childhood (birth–grade 2), Childhood (grades 1–6), or Adolescence (grades 7–12). Individuals who do not possess an initial teaching certification but are matriculated in an initial teacher education program at Fordham University may also apply.

The program leads to an endorsement for an extension to the Early Childhood, Childhood, or Adolescence Certification to teach bilingual education. The program does not lead to an academic degree.

In addition to the general admissions requirements for the Graduate School of Education, applicants must meet the following requirements:

- hold New York state initial/provisional/professional or permanent certification as a classroom teacher (early childhood, childhood, or adolescence) or proof of matriculation in a teacher education program (early childhood, childhood, or adolescence)
- competence in a language other than English, as demonstrated by fulfilling one of the following three options:
  a. taking and obtaining a passing score in the ACTFL Language Test (oral and written) in the target language;
  b. documentation in transcripts of having completed undergraduate studies in the target language; or
  c. agreeing to complete successfully two courses in the target language
- International candidates for whom English is an additional language are required to take and achieve a passing score in one of two tests: the TOEFL (Test of English as a Foreign Language) or the IELT (International English Language Test). The following scores are the recommended minimum current test scores for English language proficiency for admission to the Graduate School of Education as outlined below.
  - IELTS:\(^1\): 7 for General Test Score; no subtest can be lower than 6
  - TOEFL\(^1\): 577 for paper test, 90 for Internet-based (IBT) test
- minimum of 3.0 GPA in graduate work
- two professional/academic recommendations

\(^1\) Scores can be no more than two years old.

Program of Study

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CTGE 5841</td>
<td>PRINCIPLES OF BILINGUAL EDUCATION (^1)</td>
<td>3</td>
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<tr>
<td>CTGE 5842</td>
<td>SECOND LANGUAGE ACQUISITION AND ASSESSMENT (^1)</td>
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<tr>
<td>CTGE 6781</td>
<td>INSTRUCTING BILINGUAL SPECIAL EDUCATION STUDENTS (^1)</td>
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<td>CTGE 5851</td>
<td>BILINGUAL INSTRUCTION ACROSS SUBJECT AREAS (^1)</td>
<td>3</td>
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<tr>
<td>CTGE 5852</td>
<td>MULTILINGUAL ORACY AND LITERACY (^1)</td>
<td>3</td>
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<tr>
<td>Total Credits</td>
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<td>15</td>
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\(^1\) Requires completion of 10 hours of fieldwork in a school that has a bilingual education program.