BILINGUAL SPECIAL EDUCATION, ADVANCED CERTIFICATE

15 credits
NYSED 32725/32799

The Bilingual Special Education Extension Program is for teachers who already possess initial, provisional, permanent, or professional certification in special education. The program leads to an endorsement for an extension to the special education certification to teach bilingual special education. The program does not lead to an academic degree.

Individuals who are matriculated in an initial teacher education program in special education at Fordham University may also apply.

Admissions

In addition to the general admissions requirements for the Graduate School of Education, applicants must have the following:

- IELTS\(^1\): 7 for General Test Score; no subtest can be lower than 6
- TOEFL\(^1\): 577 for paper test, 90 for Internet-based (IBT) test
- minimum of 3.0 GPA in graduate work
- two professional/academic recommendations

\(^1\) Scores can be no more than two years old.

Requirements

Program of Study

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CTGE 5252</td>
<td>MATH CURRICULUM 7-12 (^1)</td>
<td>3</td>
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<tr>
<td>CTGE 5841</td>
<td>PRINCIPLES OF BILINGUAL EDUCATION (^1)</td>
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<td>CTGE 5844</td>
<td>DEVELOPMENT OF COMMUNICATION SKILLS IN ENGLISH LANGUAGE LEARNERS (^1)</td>
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<td>CTGE 5851</td>
<td>BILINGUAL INSTRUCTION ACROSS SUBJECT AREAS (^1)</td>
<td>3</td>
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<td>CTGE 6781</td>
<td>INSTRUCTING BILINGUAL SPECIAL EDUCATION STUDENTS (^1)</td>
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<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
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\(^1\) Requires completion of 15-20 hours of fieldwork in a school that has a bilingual education program.