The Graduate School of Arts and Sciences (GSAS), founded in 1916, is located at the historic Rose Hill campus of Fordham University in the Bronx. Most GSAS courses are offered at Rose Hill, but a number of graduate programs offer GSAS courses at other campuses (Lincoln Center or Westchester) or centers (for example, the Louis Calder Center in Armonk, N.Y.).

The GSAS Academic Policies and Procedures Guidebook, hereafter known as the Guidebook, sets forth the academic policies and procedures of the Graduate School of Arts and Sciences. Students should review their department or program’s website to become familiar with the degree requirements. Please visit the GSAS Graduate Programs page of this bulletin for a list of the departments and programs. GSAS Policies represent only the minimum requirements; departments and programs may impose additional requirements and set higher standards. Students must comply with GSAS requirements as well as meet their department’s or program’s specific or additional requirements.

Unless specifically stated in the Guidebook, it is recommended that all questions concerning academic policies and procedures be addressed first to the department chairperson, director of graduate studies, or program director. Generally, this departmental or program administrator will make all necessary referrals to the dean’s office.

The policies and procedures contained herein are subject to change at any time. Moreover, this guidebook is not intended nor should it be construed to be a binding enforceable contract between the University and students enrolled in the Graduate School of Arts and Sciences. This guidebook is intended to inform students of their academic commitments and responsibilities, and it is expected to be distributed widely, and revised periodically. Therefore, it is the responsibility of each student to obtain and review a copy of the most current publication, which will be published online.

The authority of the dean of GSAS is exercised in four primary ways:

1. admission of qualified candidates;
2. granting merit-based funding and tuition scholarships;
3. withholding students’ records and/or dismissing students from GSAS; and
4. granting approval for the conferral of degrees.