INTERNATIONAL POLITICAL ECONOMY AND DEVELOPMENT

Over the years, the IPED Program has produced many graduates who have gone on to satisfying careers in international banking and finance, government service, and international relief and development work in the non-profit sector. Our graduates have also compiled a very distinguished record of obtaining prestigious awards ranging from Fulbrights to US Presidential Management Fellowships. The consistent success of our graduates has given Fordham’s IPED Program an international reputation for academic excellence.

Admissions

The Master’s Program in International Political Economy and Development (IPED) accepts approximately 25 students each year. We seek students from different parts of the world that possess intellectual ability as well as enthusiasm for understanding the political, economic, and social challenges of the current economic world order.

Admission requirements for the M.A. program are the following:

- Bachelor’s degree or equivalent, with a GPA of 3.0 or higher
- A 500-1500 word statement of purpose that indicates how the IPED program would prepare you to reach your future career goals. It should also indicate if you are applying for any special fellowships (Arrupe, Global Markets, Public Service, Peace Corps).
- Official degree transcripts confirming prior degree conferral are required for all applicants, regardless of matriculation status. These should be ordered at least one month prior to the application deadline for your program of interest.
- Three letters of recommendation. When communicating with your recommendation letter writers, please provide them with at least one month’s advance notice to submit their recommendations. To facilitate this process, enter each recommender’s name and her/his email address directly into the online application. They will be notified electronically of your request. Please note: you may submit your application even if the submission of your recommendation letters is in progress.
- Previous professional work experience, which includes long-term volunteer service with organizations like the Peace Corps, is playing a larger role in the admissions process, especially for those who wish to specialize in international development studies.
- Graduate Record Examination (GRE) scores
- International applicants whose native language is not English are required to complete and submit to GSAS prior to matriculation their official scores from the Test of English as a Foreign Language (TOEFL). GSAS will also consider a student’s International English Language Testing System (IELTS)—Cambridge English Proficiency Level language testing results. To be admitted to the IPED Program applicants should score at least 154 on the quantitative GRE, 156 on the verbal GRE, and 4.0 on the analytical GRE. For international students, TOEFL scores substitute for the verbal and analytical GRE scores. The minimum acceptable TOEFL score is 100. For the last three years, the average GRE scores for matriculated students were 160 verbal, 157 quantitative, and 4.6 analytical. The average cumulative undergraduate grade point average for our matriculated students was 3.48.

*Applicants who do not wish to be considered for university merit based financial aid may substitute LSAT scores or GMAT scores in place of the GRE. These individuals are still eligible for financial aid in the form of loans.

For more information about admissions to the Graduate School of Arts and Sciences, please visit their page on the Fordham website.

Programs

- MA in International Political Economy and Development
- Advanced Certificate in Emerging Markets and Country Risk Analysis
- Advanced Certificate in Financial Econometrics and Data Analysis (Interdisciplinary)

Courses

IPED 5550. The UN & Int’l Security. (3 to 4 Credits)
IPED 5560. Conflict Resolution. (3 Credits)
Wars are responsible for the greatest violation of basic human rights, destruction and human suffering. This course studies various attempts at mediation, negotiation, and peace-building that have been used to resolve the conflicts, sometimes without success.
Attribute: HUHR.

IPED 5771. Project M&E: Philippines. (3 Credits)
This course trains students to monitor and evaluate small community development projects. The Philippines, because of its rich and vibrant civil society, offers access to a large number of community organizations and projects focusing on, among other areas, fisherfolk, farmers, indigenous people, women, the rural poor, and the environment. A key component of the course requires students to form research teams that will conduct actual field surveys of local community development projects in the surrounding rural provinces outside metropolitan Manila.

IPED 6000. Latin America: Current Trends. (3 Credits)
The objective of this course is to help students develop the basic tools for political analysis in the context of an overview of the current political environment and economic circumstances of Latin America’s main players. The course will provide information and guidelines for understanding the present situation within each of the main influential countries in the region and the interrelationship among these countries. The relationship with the United States and other extraregional players with increasingly important roles in the region, as well as the influence of the Organization of American States will also be explored.

IPED 6010. Emergency Relief Workshop. (0 Credits)
A two day workshop on emergency relief done in cooperation with Fordham’s Institute on International Humanitarian Assistance.

IPED 6020. Int’l Emergency Relief. (3 Credits)
(Replaces HAGA 6020). Course studies relief efforts in situations where the capacity to sustain life is threatened frequently by political factors associated with high levels of violence.

Updated: 07-16-2019
IPED 6500. Boren Fellowship Preparation. (0 Credits)
Boren Fellowships provide students opportunity to add important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency in areas of the world that are of significance to U.S. interest. The student will study a less commonly taught language and would be involved in research in a field of study deemed critical to U.S. national security.

IPED 6502. Boren Fellowship: Jordan. (0 Credits)
Boren Fellowships provide students opportunity to add important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency in areas of the world that are of significance to the U.S. The student will study a less commonly taught language and would be involved in research in a field of study deemed critical to U.S. national security.

IPED 6503. Boren Fellow: China. (0 Credits)
Boren Fellowships provide students opportunity to add important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency in areas of the world that are of significance to U.S. interest. The student will study a less commonly taught language and would be involved in research in a field of study deemed critical to U.S. national security.

IPED 6504. Boren Fellow: Mozambique. (0 Credits)
Boren Fellowships provide students opportunity to add important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency in areas of the world that are of significance to U.S. interest. The student will study a less commonly taught language and would be involved in research in a field of study deemed critical to U.S. national security.

IPED 6520. Int’l Law & Development. (3 Credits)
Covers international organizations, human rights and environmental law. Attribute: ABGS.

IPED 6700. IPED Fellow: Burkina Faso. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6701. IPED Fellow: Ecuador. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6702. IPED Fellow: East Timor. (0 Credits)
The International and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6703. IPED Fellow: El Salvador. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6704. IPED Fellow: Ghana. (0 Credits)
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IPED 6705. IPED Fellow: Honduras. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6706. IPED Fellow: Jerusalem. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6707. IPED Fellow: Rwanda. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6708. IPED Fellow: Sierra Leone. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6709. IPED Fellow: Lesotho. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.

IPED 6710. IPED Fellow: Cameroon. (0 Credits)
The International Peace and Development Fellowship enables a student to gain valuable field experience in project management with Catholic Relief Services. The student will serve overseas as an assistant to a senior project manager dealing with topics that can include project accounting, project design, project proposal development and project assessment.
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This course is a one-credit, four week review of basic accounting concepts used by project managers working for international relief and development organizations as well as for economic analysts in government and the private sector. Regular and complete accounting courses needed for business careers are offered in the Graduate School of Business.

This course is intended to help students (a) understand the origins, purposes and logic of results-based project and program management, (b) know what its major tools are and how they can be used and abused, (c) understand the challenges that the social sector (especially health and education) in developing countries poses to result-based management, and (d) to understand recent trends in international development cooperation that affect program and program management.

A practical course on the written and oral presentation of projects. Students preparing project proposals for Fulbrights and other prestigious awards may take the course at no course for zero credit.

Intended for students who are engaged in an internship in a work that is related to their IPED field of study during the semester/term.

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