HEALTH ADMINISTRATION

Steeped in Fordham’s Jesuit ethos of cura personalis, which emphasizes care of the whole person and deep reverence for her or his human potential, our program will prepare you to be an ethically informed and highly skilled leader who is equipped to build new models of care while maintaining a patient-centered approach.

- Engage deeply in healthcare management’s most dynamic issues, including finance, communication and negotiation, operations, electronic medical records, leadership, law and regulatory issues, and ethics
- Enrich your coursework with the resources of the Global Healthcare Innovation Management Center, run by the program’s director, Falguni Sen, Ph.D.
- Participate in a yearlong case study, developing practical knowledge and ethical decision-making skills
- Complete a capstone project that is closely mentored and focused on policy-relevant research
- Network at events featuring thought leaders in the field

Admissions

Completed applications for the M.S. in Health Administration will include each of the following items:

Resume

Up to two pages in length (submit via the online application).

Official Transcripts

Official degree transcripts confirming prior degree conferral should be ordered at least one month prior to the application deadline. Please ensure that they are sent directly to the Office of Admissions via secure electronic delivery. If electronic delivery is not available, please request that your transcripts be submitted directly via post, in a sealed envelope, to: Graduate School of Arts and Sciences, Office of Admissions, Fordham University, 441 E. Fordham Rd., Bronx, NY 10458. Please note: you may upload unofficial copies of your transcripts to your application while the Office of Admissions awaits receipt of your official transcripts.

Statement of Intent

In up to 500 words, describe your interest in the program, what you hope to gain personally and professionally from the program, and your commitment to the field. Please highlight relevant professional, personal, and academic experience (submit via the online application).

Recommendations

Two letters of recommendation submitted directly by referees via the online application

English Proficiency

International applicants whose native language is not English are required to complete and submit to GSAS prior to matriculation their official scores from the Test of English as a Foreign Language (TOEFL). GSAS will also consider a student’s International English Language Testing System (IELTS)—Cambridge English Proficiency Level language testing results.

Official TOEFL or IELTS scores should be sent directly by the testing service to the Office of Graduate Admissions, Fordham University, Graduate School of Arts and Sciences – Code # 2259.

A waiver can be requested based on your educational history at a U.S.-based institution and if the official language of your country of origin/nationality is English.

If your native language is not English a skype interview may be required for non-native English speaking applicants.

For more information about admissions to the Graduate School of Arts and Sciences, please visit their page on the Fordham website.

Programs

- MS in Health Administration (Interdisciplinary)

Courses

HADM 5000. HEALTH ADMINISTRATION: THE INDIVIDUAL AND THE PROFESSION. (2 Credits)
This segment will introduce you to the idea of "healthcare as a system" in the United States and will provide a brief overview of the challenges facing the Healthcare industry. Emphasis will be on macro policy and economics issues with data on costs and performance of the healthcare industry. It will conclude by identifying key challenges that face the industry. All this will be in the context of changes taking place with healthcare reform. A case study focusing on a hospital will anchor the above discussions and introduce you to tools that will enable the understanding of the role of people and data within a healthcare organization.

HADM 5075. INTRODUCTION TO HEALTH ADMINISTRATION. (2 Credits)
This course covers current challenges faced by the U.S. healthcare delivery system and how health policy, both historically and today, has sought to address these challenges. We will consider healthcare concerns associated with population and public health. We will also explore the logistics of the healthcare system, including how it is organized, who makes up the workforce, how healthcare is financed, how it is managed, and the role of information technology in this sector.

HADM 5100. HEALTHCARE ETHICS. (3 Credits)
This course provides an overview of foundational ethical principles for healthcare administration and will present a methodology for your employment to resolve contemporary healthcare ethics questions with healthcare settings, specifically working within the context of emerging healthcare trends and legislation. There will be an online work component from 4:00 pm to 5:15 pm on Sundays, which students can complete in the library or off campus.

HADM 5200. DECISION MAKING: A PATIENT CENTERED VIEW. (2 Credits)
This course takes a systematic approach to improving decision-making, organized around an important distinction in decision-making between normative and descriptive approaches. It will provide you with the analytical tools to make good decisions (normative approach) and develop your understanding of the ways in which actual decisions can fall short (descriptive approach).
HADM 5300. STRATEGY AND OPERATIONS. (2 Credits)
The purpose of this course is to provide you with the skills in strategic planning and operations management necessary to perform an administrative role. This course will also discuss the increasing role of "quality management" in hospitals and identify the impact of changes in reimbursement based on the importance of efficiency metrics such as readmission rates.

HADM 5400. LEADERSHIP AND CHANGE. (2 Credits)
This course examines managerial and change leadership concepts, issues, roles, and functions as applied to the role of the healthcare professional in various organizational settings. This course takes into consideration theories, frameworks, and models of leadership and an understanding of the leadership/relationship management skills necessary to build a superior organization.

HADM 5500. HEALTHCARE LAW. (2 Credits)
The purpose of this course is to introduce you to the legal issues you are likely to face in managing a healthcare organization. It is important for you to be familiar with basic legal principles affecting how healthcare institutions are operated, how legal rules and doctrine are formulated, and how to interact effectively with attorneys.

HADM 5600. BEHAVIORAL HEALTH AND PRIMARY CARE. (2 Credits)
This course offers a broad overview of theoretical foundations and empirical research findings related to the experiences of health and illness. We will examine intervention strategies targeting individuals, families, work settings, and communities will be examined and critiqued.

HADM 5700. POPULATION HEALTH, PUBLIC HEALTH, AND OUTCOME MEASURES. (3 Credits)
This course examines how Healthcare Reform brought into focus the need for population and public health in improving healthcare.

HADM 5800. PATIENT CENTERED INTEGRATED CARE. (2 Credits)
This course provides an understanding of patient-centered healthcare and the role of providers and the environment. The course recognizes the importance of different professions within the health workforce and the role of healthcare professionals working collaboratively on inter-professional teams to enhance patient-centered healthcare.

HADM 5900. HEALTHCARE FINANCE. (2 Credits)
This course will address the current challenges faced by various healthcare organizations, specific to financial management and will focus on the interconnectivity the role that finance plays across the continuum of healthcare. You will learn the time value of money and how the understanding and pricing of costs is essential to the financial management among healthcare organizations.

HADM 6000. NEGOTIATING AND COMMUNICATING IN HEALTHCARE. (2 Credits)
This course draws from social ecological models of health promotion as a way to situate the work of health administrators within multi-level contexts. It also interrogates how an evolving media landscape - one that includes mainstream print and broadcast outlets, but also social media, ethic media, and other diverse platforms.

HADM 6100. HEALTH INFORMATION TECHNOLOGY. (2 Credits)
This course introduces you to the subject of health information technology (HIT) and describes the organizational context surrounding the implementation, use, and management of HIT. It prepares you for the more advanced coursework by examining the concept applications, and strategies of HIT.

HADM 6200. INTEGRATED PROJECT: PROBLEM FORMULATION. (0 Credits)
This is an ongoing project that you will engaged in from the beginning of the program and will end with a capstone type presentation. You will identify problems in the workplace and identify problems and solutions in the workplace. If you are not employed in a healthcare related workplace, you will be provided with an internship either at a healthcare facility or at one of Fordham's research center in order to apply your learning to a real life situation.

HADM 6300. INTEGRATED PROJECT: PROJECT DESIGN AND METHODS. (0 Credits)
This is an ongoing project that you will engage in from the beginning of the program and will end with a capstone type presentation. You will identify problems and solutions in the workplace. If you are not employed in a healthcare related workplace, you will be provided with an internship either at a healthcare facility or at one of Fordham's research center in order to apply your learning to a real life situation.

HADM 6400. INTEGRATED PROJECT: SOLUTION AND PRESENTATION. (3 Credits)
This is an ongoing project that you will engage in from the beginning of the program and will end with a capstone type presentation. You will identify problems and solutions in the workplace. If you are not employed in a healthcare related workplace, you will be provided with an internship either at a healthcare facility or at one of Fordham's research center in order to apply your learning to a real life situation.