

## APPENDIX XIII

### Supervisee Evaluation of Supervisor

Directions: The student counselor is to evaluate the supervision received. Circle the number that best represents how you, the student counselor, feel about the supervision received. A score of 1 reflects dissatisfaction with the supervision you have received, and a score of 6 reflects high satisfaction with the supervision you have received.

Name of Internship Supervisor: \_\_\_\_\_

Period Covered: From \_\_\_\_\_ to \_\_\_\_\_

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1. Gives time and energy in observations and case conferences.  | 1 | 2 | 3 | 4 | 5 | 6 |
| 2. Accepts and respects me as a person.   | 1 | 2 | 3 | 4 | 5 | 6 |
| 3. Recognizes and encourages further development of my strengths and capabilities.                                    | 1 | 2 | 3 | 4 | 5 | 6 |
| 4. Gives me useful feedback when I do something well.   | 1 | 2 | 3 | 4 | 5 | 6 |
| 5. Provides me the freedom to develop flexible and effective counseling styles.                                       | 1 | 2 | 3 | 4 | 5 | 6 |
| 6. Encourages and listens to my ideas and suggestions for developing my counseling skills.                            | 1 | 2 | 3 | 4 | 5 | 6 |
| 7. Provides suggestions for developing my counseling skills.  | 1 | 2 | 3 | 4 | 5 | 6 |
| 8. Helps me understand the implications and dynamics of the counseling approaches I use.                              | 1 | 2 | 3 | 4 | 5 | 6 |
| 9. Encourages me to use new and different techniques when appropriate.  | 1 | 2 | 3 | 4 | 5 | 6 |
| 10. Is spontaneous and flexible in the supervisory sessions.  | 1 | 2 | 3 | 4 | 5 | 6 |
| 11. Helps me define and achieve specific concrete goals for myself during the practicum experience.                   | 1 | 2 | 3 | 4 | 5 | 6 |
| 12. Gives me useful feedback when I do something wrong.   | 1 | 2 | 3 | 4 | 5 | 6 |
| 13. Allows me to discuss problems I encounter in my internship setting.   | 1 | 2 | 3 | 4 | 5 | 6 |
| 14. Pays appropriate amount of attention to both my clients and me.   | 1 | 2 | 3 | 4 | 5 | 6 |
| 15. Focuses on both verbal and nonverbal behavior in me and in my clients.  | 1 | 2 | 3 | 4 | 5 | 6 |
| 16. Helps me define and maintain ethical behavior in counseling and case management.                                  | 1 | 2 | 3 | 4 | 5 | 6 |
| 17. Encourages me to engage in professional behavior.   | 1 | 2 | 3 | 4 | 5 | 6 |
| 18. Maintains confidentiality in material discussed in supervisory sessions.  | 1 | 2 | 3 | 4 | 5 | 6 |
| 19. Deals with both content and affect when supervising.  | 1 | 2 | 3 | 4 | 5 | 6 |
| 20. Focuses on the implications, consequences, and contingencies of specific behaviors in counseling and supervision. | 1 | 2 | 3 | 4 | 5 | 6 |
| 21. Helps me organize relevant case data in planning goals and strategies with my client.                             | 1 | 2 | 3 | 4 | 5 | 6 |

22. Helps me formulate a theoretically sound rationale of human behavior.	1	2	3	4	5	6
23. Offers resource information when I request or need it.	1	2	3	4	5	6
24. Allows and encourages me to evaluate myself.	1	2	3	4	5	6
25. Explains his/her criteria for evaluation clearly and in behavioral terms.	1	2	3	4	5	6
26. Applies his/her criteria fairly in evaluating my counseling performance.	1	2	3	4	5	6

**Additional Comments and/or Suggestions**

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My signature indicates that I have read the above report and have discussed the content with my supervisee. It does not necessarily indicate that I agree with the report in part or in whole.

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Supervisor's Signature and Date

This form has been adapted from Scott, Boylan and Jungers, Practicum & Internship: Textbook and Resource Guide for Counseling and Psychotherapy. Pp. 309-310.