CHRISTIAN SPIRITUALITY (M.A.)

Concentrations

Spiritual Direction Concentration

Coursework in the spiritual direction concentration prepares you for work in retreat, campus ministry, and spiritual direction settings. It allows students to use electives to prepare for ministry as a spiritual director. Students also have access to Fordham's excellent retreat and campus ministry programming. In addition, it may be completed on campus or as a hybrid program. Some direction courses will require a residence on campus as well as a yearlong field work or practicum in the New York City area (one Saturday per month, plus online meetings).

In addition to the general requirements for the Master of Arts degree (M.A.) in Christian spirituality, students must also complete:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPGR 7870</td>
<td>Spiritual Direction: Theology and Practice</td>
<td>3</td>
</tr>
<tr>
<td>PCGR 6440</td>
<td>Pastoral Counseling Skills</td>
<td>3</td>
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<tr>
<td>SPGR 7740</td>
<td>Spiritual Direction Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>&amp; SPGR 7741</td>
<td>and Spiritual Direction Practicum II</td>
<td>6</td>
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Total Credits 12

1 Registration requires approval from the spiritual direction committee and your SPGR 7740 instructor, and successful completion of SPGR 7740 Spiritual Direction Practicum I.

In addition, concentrators must complete a comprehensive examination or M.A. thesis.

The decision to continue with the practicum is based on the student's performance in the initial courses and on interviews with the practicum directors during the application process for the practicum sequence. Students not admitted to the practicum may decide to resign from the program or seek admission to another certificate program. Admission to Practicum II is conditional upon the judgment of the Practicum I instructor. Contact the assistant dean for any questions and further assistance regarding the application process.

In addition, concentrators must complete a comprehensive examination or M.A. thesis.

Generalist Concentration

This concentration allows for a broad program of study in Christian spirituality for those who do not wish to focus on research or spiritual direction. This concentration may be completed entirely online, entirely on campus, or through a mix of both.

In addition to the general requirements for the Master of Arts degree (M.A.) in Christian spirituality, students must also complete:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Two Spirituality electives 1</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Two general electives 2</td>
<td></td>
<td>6</td>
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</tbody>
</table>

Total Credits 12

1 Spirituality electives are any course with the subject code SPGR.
2 A general elective is any non-restricted course at GRE. In addition, with the permission of the designated faculty and/or department, students may enroll in courses offered at other Fordham University graduate schools, and the member schools of the New York Theological Consortium.

In addition, concentrators must complete a comprehensive examination or M.A. thesis.

Research Concentration

The research concentration prepares students for doctoral programs and careers in higher education teaching Christian spirituality. Students have access to renowned faculty and all the resources of Fordham's other
schools, centers, and institutes. In addition, this concentration may be completed entirely online, entirely on campus, or through a mix of both.

In addition to the general requirements for the Master of Arts degree (M.A.) in Christian spirituality, students must also complete all the requirements for the generalist concentration, with the following additions:

**Completion of an M.A. Thesis**
Requires students to complete a master's thesis. The research paper is typically 60 pages.

**Demonstrated Ability in a Second Language**
Requires students to demonstrate competency in a second language in preparation for the research of the thesis. The master's thesis must employ a language that is relevant to the subject being researched and a language that is a second language for the student. Language competency is demonstrated by the successful completion of a language examination.