GRADUATE SCHOOL OF RELIGION AND RELIGIOUS EDUCATION

The Graduate School of Religion and Religious Education (GRE) is a global community of teacher-scholar-practitioners that passionately educates for solidarity, service, and justice. Drawing on its Jesuit and Catholic traditions, GRE prepares students of diverse religions and spiritualities to put their faith into action. On-campus and online programs include master's degrees in pastoral mental health counseling, Christian spirituality, pastoral studies, religious education, and pastoral care; a Ph.D. in religious education; and a Doctor of Ministry degree. Advanced certificate programs include Christian spirituality, faith formation, and spiritual direction.

About the GRE Bulletin

The information in the GRE bulletin serves as a roadmap for the academic, pastoral, spiritual, and professional education of our students. It provides an overview of the school's historical roots and educational philosophy, and a guide to academic policies and procedures, as well as a prospectus of the degree and certificate programs. It contains instructions, resources, forms, surveys, sample assignments, and schedules that will allow you to navigate through your experience at Fordham University more effectively.

For all general information regarding the full range of University-wide student services, University regulations and code of conduct, student disciplinary procedures, and policies on sexual harassment, refer to the Fordham University Student Handbook.

Since the information in the bulletin undergoes periodic revisions, make sure to check this page to access the most up-to-date information. Your faculty adviser or the assistant dean will be happy to assist you, if you have any questions or concerns.

Fordham’s Religious Tradition

Fordham University was established under Catholic auspices and has benefited from the service of members of the Society of Jesus, a religious order of men who include among their apostolates that of higher education.

Fordham’s Catholic and Jesuit origins and traditions have proven valuable as a source of distinctiveness and strength. Consequently, these traditions, religious ideas, perspectives, and values hold a central place in the curriculum. Theology is an important subject requiring serious intellectual study. All students, regardless of their personal beliefs, are encouraged to join seminars and discussions of religious issues and to participate in religious services and activities.

A loving and respectful openness to people of all faiths is an integral part of Fordham’s stance, as it should be in any university. The very nature of religious belief requires free, un-coerced consent, just as the nature of a university requires a respect for evidence, investigation, reason, and enlightened assent.