

URBAN EDUCATION (UEGE)

UEGE 4999. Service Learning-4000/5000 Level. (1 Credit)

UEGE 5102. Historical, Philosophical, and Multicultural Foundations of American Education. (3 Credits)

This introductory course examines the historical and philosophical roots of public education and discusses how this system is related to the social, multicultural, political, and economic life of the nation. As a course in educational foundations, this course examines the concept of cultural pluralism—the values, traditions, and aspirations of various immigrant and ethnic groups, and the ways in which those differences influenced schooling cultures and processes.

Attributes: LALS, LASS.

UEGE 6241. Urban Education: Problems and Perspectives. (3 Credits)

In this course, students analyze issues, trends, and innovations most likely to shape urban education delivery systems in the future. As part of this course, students will develop their capacity to advocate for or act on behalf of children, families, and caregivers, particularly those who are most marginalized in public schools and other educational institutions and their communities.

UEGE 6243. The Impact of Prejudice on Minority Groups in America. (3 Credits)

Examines the institutionalized nature of prejudice and the cultural, economic, and social status of selected minority groups.

UEGE 6330. Urban Sociology and Education. (3 Credits)

An analysis of group values, mobility patterns, and intergroup relations as they affect metropolitan school systems. Emphasis on the education of ethnic minority groups.

UEGE 9990. Independent Study. (1 to 3 Credits)

Designed to enable students to study selected topics in depth and to conduct research. For matriculated students only. An outline of the proposed work must be approved by the adviser. Registration requires the approval of the professor directing the study, the division chairperson, and the associate dean of academic affairs.