

SOCIAL WORK (ONLINE) (SWKO)

SWKO 5100. SEMINAR IN FIELD INSTRUCTION. (0 Credits)

SWKO 6006. SOCIAL POLICY I: POLICY&PROFESSION. (3 Credits)

Students will learn that social welfare policies and their implementation at the federal, state, and local levels drive the realization of human rights and justice. The course introduces students to the underlying values, assumptions and philosophical perspectives as well as the social, economic and political factors that have influenced the development of this country's social welfare system, including its goals, policies and programs. Students will learn about the role of social work in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and ways they can actively engage in policy practice to effect change within those settings. The course introduces students to the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They will also become knowledgeable about policy formulation, analysis, implementation, and evaluation.

SWKO 6007. SocPol II:PlcyPrc&HumRgtsAdvcy. (3 Credits)

This is the second of two required courses covering content on social welfare policies and services. Building on the first course, this course introduces the knowledge, skills and strategies necessary to examine the impact of specific social policies on clients, agencies, service delivery and practice, and to influence these policies as participants in the major arenas where policy is analyzed, formulated, implemented and changed. This course is offered with a broad focus upon diverse fields of practice or, alternatively with a focus on a specific practice area. Prerequisite: SWGS 6006. This Foundation-level course is usually taken while the student is in the Advanced phase of the program.

SWKO 6050. HUMAN RIGHTS AND JUSTICE IN PRACTICE. (3 Credits)

Every person regardless of position in society or geographic location has fundamental human rights to freedom, safety and security, privacy, an adequate standard of living, health care, and education. This course introduces students to how social workers may conceptualize the global intersections and interconnections of justice, equality, and human rights. Students are introduced to an integrated practice framework that promotes human rights and justice that is influenced by theories for practice that address human need, social, economic, and environmental justice, intersectionality, diversity, and oppression and discrimination. In this course, students learn how to recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Students apply an integrated framework to perform a basic analysis of the root causes and consequences of intersectional oppression and human rights violations, advocate for human rights and justice at the individual and system levels, and engage in advocacy to advance human rights social, economic, and environmental justice domestically or internationally.

SWKO 6208. HUMAN BEHAV-SOC ENVIR I. (3 Credits)

This is the first of a two-semester course sequence. The course presents content from the behavioral sciences and related professional literature regarding those theoretical constructs and insights most relevant for social work practice. It uses an ecosystems perspective to coordinate and synthesize a broad range of knowledge pertinent to practice concerning the transactional and interactional aspects of large and small systems.

SWKO 6209. HUMAN BEHAV-SOC ENVIR II. (3 Credits)

The second semester course in the Human Behavior and Social Environment sequence discusses human development over the life course. Similarities and variations in personal and social functioning; in social, cultural and physical environments; in complex organizations and social institutions. All are examined for insights concerning the interplay between people and their environment. This focus includes biological, psychological and sociocultural factors and how the environment affects individual development. Prerequisite: SWGS 6208.

Prerequisite: SWGS 6208.

SWKO 6321. Generalist Practice I with Individuals, Families, Groups, Organizations and Communities. (3 Credits)

This is the first of a three-course sequence that uses a unifying generalist intervention framework to help students make sense of the breadth and depth of the social work profession. The course integrates Human Behavior in the Social Environment theories and constructs throughout the lifecourse from infancy to old age, death, and dying. The unifying framework provides clear guidelines for students about each phase of practice when working with individuals, families, and groups by following a multi-step planned change model. The model includes the practice phases of: preparation, engagement, assessment, planning/contracting, implementation, evaluation, termination/referral and follow-up. This approach allows a wide range of flexibility for the application of theories and specific skills. Students will gain a foundation upon which they can continue to add and build skills.

SWKO 6322. Generalist Practice II with Individuals, Families, Groups, Organizations and Communities. (3 Credits)

This is the second of a three-course sequence that uses a unifying generalist intervention framework to help students make sense of the breadth and depth of the social work profession. The course integrates Human Behavior in the Social Environment theories and constructs throughout the lifecourse from infancy to old age, death, and dying. The unifying framework provides clear guidelines for students about each phase of practice when working with individuals, families, and groups by following a multi-step planned change model. The model includes the practice phases of: preparation, engagement, assessment, planning/contracting, implementation, evaluation, termination/referral and follow-up. This approach allows a wide range of flexibility for the application of theories and specific skills. Students will gain a foundation upon which they can continue to add and build skills.

Prerequisite: SWGS 6321.

SWKO 6403. FAMILY ORIENTED TRTMT. (3 Credits)

This course provides an introductory overview of major themes of family intervention. The approach is eclectic and integrates theory and practice. The styles of Ackerman, Satir, Minuchin, Bowen and others are emphasized.

SWKO 6404. CRISIS INTERVENTION. (3 Credits)

This course emphasizes the theoretical base that guides crisis intervention and trauma treatment with individuals, families and groups across the life cycle. Case materials illustrate the assessment and resolution of crisis and trauma in a variety of contexts.

SWKO 6413. CLINICAL SW PRAC 1. (3 Credits)

SWKO 6415. SEM: CLINICAL SW PRAC. (3 Credits)

This required course assists students in integrating the knowledge gained in the required clinical practice courses and in field instruction. By developing and presenting an internship case, students demonstrate their ability to integrate theory and practice. Prerequisite: SWGS 6413; concurrent SWGS 6414 and field practice are required.

Prerequisites: SWGS 6413 (may be taken concurrently) and SWGS 6141 (may be taken concurrently).

SWKO 6417. PRAC: ABUSERS ALC & OTHE. (3 Credits)

This course examines the diagnostic and treatment implications for social work practice with alcoholics and those dependent on other drugs. Addictions are viewed from a bio-socio-psychological perspective. The diversified roles of the social worker are emphasized.

SWKO 6420. CLIN SW PRAC II ADULTS & FAM. (3 Credits)

This clinical course furthers generalist practice with experience in the use of evidence-based and informed practice that responds to major mental health concerns. A focus will be developing competence in effective use of self in applying brief treatment modalities that include crisis intervention, motivational interviewing and solution focused approaches. Introduction to working with trauma, with fundamentals of cognitive behavioral models for at risk populations will provide experience in use of advanced clinical skills. Students will gain experience and develop competence in developing a client service plan based on clinical assessment and case formulation that is the basis for choice of theory and evidence to inform intervention. Applied logic modeling will prepare students to identify clinical process and skills that contribute to specific outcome. Students will gain experience as reflective and collaborative practitioners utilizing a practice orientation that attends to human rights and social justice for diverse individuals, families, groups and communities.

SWKO 6421. CLIN SW PRAC II CHIL YTH & FAM. (3 Credits)

Clinical Social Work Practice II with Children, Youth, and Families uses a developmental framework within a dynamic ecosystems perspective that is trauma-informed as a foundation for advanced clinical practice. Attachment theory anchors assessment and intervention with preschoolers and their families; theories and models of play therapy and social competency are examined as ways to promote social and emotional mental health for school-aged children. Intervention with adolescents focuses on individual youth as well as family system intervention, group practice in school and residential contexts, and community-based multi-system models. The role of prevention, early intervention, and trauma-specific interventions are explored in relation to children, youth and their families. This advanced clinical practice course focuses on the use of evidence to inform practice and the implementation of evidence-based treatment models as they support best-practices. This course aims to create reflective practitioners who can make differential assessments, understand the use and purposes of different modalities of intervention, and learn to develop integrated treatment interventions that are theoretically informed and research-based. The multiple modalities examined in this course include culturally responsive work with parent-child dyads, psycho-education for multi-family groups, parent education, individual, group and family interventions as well as community based practices.

SWKO 6426. COGNIT & BEHAV SW PRACT. (3 Credits)

This course focuses on the theory and practice of cognitivebehavioral social work. Several common problems of children, adolescents and adults are examined, including aggression, depression and anxiety disorders. Techniques that effectively treat these problems such as cognitive reframing, behavior modification, assertiveness training, stress management, the use of homework and bibliotherapy and the evaluation of practice will be introduced.

SWKO 6430. ADVANCED CLINICAL ASSESSMENT AND DIAGNOSIS. (3 Credits)

This course builds on and extends the person-in-environment and ecosystems assessment perspectives of Generalist Practice, specifically by adding assessment of ego functions and defenses, unconscious processes, and internal conflicts. The course also presents critical understanding and utilization of the DSM-5.

SWKO 6431. ADV CLIN ASSESS & DIAGNO II. (3 Credits)

This course continues the work of biopsychosocial assessment from a social-work value base that was presented in Advanced Clinical Assessment and Diagnosis I. After a review of the core human rights and social justice values that serve as foundation for both 6430 and 6431, it focuses on specific areas of biopsychosocial well being and illness, beginning with those first observable in childhood and adolescence. In subsequent modules, the biopsychosocial functioning related to confronting trauma, connecting to reality, relating to others, managing the body experience, being cared for, and responding to the vicissitudes of life. The course presents the skills and knowledge for the differential assessment of people across the life span, emphasizing the importance of recognizing both strengths and vulnerabilities at all ages and in all areas of functioning. As in Advanced Clinical Assessment and Diagnosis I, at the conclusion of the course students should be able to: complete comprehensive assessments of mental well mental illness in various areas of biopsychosocial functioning; create working case formulations based on their assessments; critically utilize the DSM-IV when appropriate; and identify empirically informed interventions relevant to their case formulations and diagnoses.

SWKO 6434. EVIDENCE BASED MH PRACT. (3 Credits)

This course is aimed at developing the knowledge and skills necessary for working with individuals with a diagnosis of serious mental illness using recovery-oriented, evidence-based practices. Students will become familiar with evidence-based practices, within a recovery-oriented paradigm, as a general approach to practice as well as specific evidence-based interventions to use for individuals with a diagnosis of serious mental illness. It is assumed that students will have a basic knowledge of serious mental illness as a pre- or co-requisite, however, a review will be provided. Students will learn to examine research literature to determine the various levels of support for specific interventions and essential principles for translating research into practice. In addition, they will identify the appropriate treatment outcomes that reflect effective, quality mental health practice. Each evidence-based practice presented will also be examined for its utility with diverse groups. Providing assessment and treatment to a diverse group of individuals with a diagnosis of serious mental illness is the focus of this course and will be discussed in detail. This is a clinical elective and there is a prerequisite ζ SWGS6430 Advanced Clinical Assessment and Diagnosis.

SWKO 6439. EVID BASED PRACT CHILD& FAM. (3 Credits)**SWKO 6615. SUPV & STAFF DEVELOPMENT. (3 Credits)**

This course examines supervision and staff development as management functions in diverse agency settings and within the context of social work values and ethics. The philosophy, functions, principles and methods of supervision as well as staff development and training are covered. Emphasis is given to the knowledge and skills required to motivate and retain an effective and multicultural workforce, and to effectively supervise varying levels of staff (volunteers, nonprofessionals, professionals) during turbulent times.

SWKO 6627. Leadership and Macro Practice 1. (3 Credits)

Frameworks of human rights, social and economic justice, and empowerment. Our students will become social workers who are committed to social change in all forms, transforming and building capacities in communities and organizations, through inclusive and collaborative strategies, via anti-oppressive practices, increasing access to resources, innovations, and collaborations.

SWKO 6628. Leadership and Macro Practice 2. (3 Credits)

The two-semester Leadership and Macro Practice course prepares social work practitioners who operate from the frameworks of human rights, social and economic justice, and empowerment. Our students will become social workers who are committed to social change in all forms, transforming and building capacities in communities and organizations, through inclusive and collaborative strategies, via anti-oppressive practices, increasing access to resources, innovations, and collaborations.

SWKO 6801. Social Work Practice in Research 1. (3 Credits)

This course introduces students to social work research. It focuses on the scientific method from the process of developing knowledge to critically evaluating research. This course focuses on: problem formulation; research methodology, including study design, sampling, measurement, and data collection; and ethical issues in research.

SWKO 6802. Social Work Practice in Research 2. (3 Credits)

In this second course in the foundation research sequence, students implement the proposed class research projects. The course includes content on data collection and analysis, how to interpret the theoretical and practical meaning of findings for social work practice, and how to report on and present data. Basic computer skills and statistical concepts (SPSS) are presented through "hands on" training in the computer laboratory. Prerequisite: SWGS 6801.

SWKO 6901. FIELD WORK & IS 1. (0 to 9 Credits)

Actual practice with a limited work load under close supervision designed to assist the student in applying theory to practice and to enable the student to master fundamentals of generalist practice. Includes 10 two-hour seminar sessions. Fourteen hours per week from September through July; 21 hours per week from September through May.

SWKO 6902. FIELD WORK & IS 2. (0 to 9 Credits)**SWKO 6903. FIELDWORK & IS 1 ONLINE. (3 or 4.5 Credits)****SWKO 6904. FIELDWORK & IS 2 ONLINE. (3 or 4.5 Credits)****SWKO 6911. FOUNDATION FIELD INSTRUCTION. (0 to 5 Credits)****SWKO 6912. ADVANCED FIELD INSTRUCTION. (0 to 5 Credits)**