SOCIAL WORK (ONLINE)
(SWKO)

SWKO 5100. SEMINAR IN FIELD INSTRUCTION. (0 Credits)

SWKO 6006. SOCIAL POLICY I: POLICY&PROFES. (3 Credits)
The first of two required courses covering the content of social welfare policies and services, this course introduces students to the ways American society has provided for human needs and addressed social problems through the social welfare institution, and to the underlying values, assumptions and philosophical perspectives that explain the development of this country's social welfare system. The major forms of social provision are addressed in an historical framework that traces the development, expansion, contraction, reorganization and (at times) their elimination. Special attention is given to how economic, political and social forces lead to differential policies and provisions with racial, class and gender dimensions, as well as to inequities, and social and economic injustices. The role of the social work profession in influencing social welfare is emphasized.

SWKO 6007. SocPol II:PlcyPrc&HumRgtsAdvcy. (3 Credits)
This is the second of two required courses covering content on social welfare policies and services. Building on the first course, this course introduces the knowledge, skills and strategies necessary to examine the impact of specific social policies on clients, agencies, service delivery and practice, and to influence these policies as participants in the major arenas where policy is analyzed, formulated, implemented and changed. This course is offered with a broad focus upon diverse fields of practice or, alternatively with a focus on a specific practice area. Prerequisite: SWGS 6006. This Foundation level course is usually taken while the student is in the Advanced phase of the program.

SWKO 6050. HUMAN RIGHTS & SOCIAL JUSTICE. (3 Credits)
Foundations of the HR Social Justice perspective in social work.

SWKO 6208. HUMAN BEHAV-SOC ENVIR I. (3 Credits)
The is the first of a two-semester course sequence. The course presents content from the behavioral sciences and related professional literature regarding those theoretical constructs and insights most relevant for social work practice. It uses an ecosystems perspective to coordinate and synthesize a broad range of knowledge pertinent to practice concerning the transactional and interactional aspects of large and small systems.

SWKO 6209. HUMAN BEHAV-SOC ENVIR II. (3 Credits)
The second semester course in the Human Behavior and Social Environment sequence discusses human development over the life course. Similarities and variations in personal and social functioning; in social, cultural and physical environments; in complex organizations and social institutions. All are examined for insights concerning the interplay between people and their environment. This focus includes biological, psychological and sociocultural factors and how the environment affects individual development. Prerequisite: SWGS 6208. Prerequisite: SWGS 6208.

SWKO 6321. GEN SW PR IND FAM GRP ORG I. (3 Credits)
SWKO 6322. GEN SW PR IND FAM GRP ORG II. (3 Credits)
The third course of the generalist practice sequence continues to build skills of generalist practice, attending in greater detail to the processes of intervention, evaluation and termination. Particular attention is paid to the beginning and middle phases of work with families and groups, and the necessary tasks and skills involved in endings and transition for all system levels including the evaluation of practice. Skills involved in case management are addressed. Prerequisite: SWGS 6321; concurrent field instruction required; students in the Experienced and Employed Social Service Practitioners plan are exempt from concurrent field instruction requirement but must be enrolled in the field practicum laboratory course (SWGS 6907). Prerequisite: SWGS 6321.

SWKO 6403. FAMILY ORIENTED TRTMT. (3 Credits)
This course provides an introductory overview of major themes of family intervention. The approach is eclectic and integrates theory and practice. The styles of Ackerman, Satir, Minuchin, Bowen and others are emphasized.

SWKO 6404. CRISIS INTERVENTION. (3 Credits)
This course emphasizes the theoretical base that guides crisis intervention and trauma treatment with individuals, families and groups across the life cycle. Case materials illustrate the assessment and resolution of crisis and trauma in a variety of contexts.

SWKO 6413. CLINICAL SW PRAC 1. (3 Credits)
SWKO 6415. SEM: CLINICAL SW PRAC. (3 Credits)
This required course assists students in integrating the knowledge gained in the required clinical practice courses and in field instruction. By developing and presenting an internship case, students demonstrate their ability to integrate theory and practice. Prerequisite: SWGS 6413; concurrent SWGS 6414 and field practice are required. Prerequisites: SWGS 6413 (may be taken concurrently) and SWGS 6414 (may be taken concurrently).

SWKO 6417. PRAC: ABUSERS ALC & OTHE. (3 Credits)
This course examines the diagnostic and treatment implications for social work practice with alcoholics and those dependent on other drugs. Addictions are viewed from a bio-socio-psychological perspective. The diversified roles of the social worker are emphasized.

SWKO 6420. CLIN SW PRAC II ADULTS & FAM. (3 Credits)
Clinical Practice 2 with adults and families expands and develops the knowledge base of Clinical Practice 1, emphasizing advanced clinical practice with groups, clinical interventions with adults across the life cycle, practice monitoring and evaluation, and endings and follow-up in clinical practice. This course builds on the theoretical and conceptual frameworks covered in Clinical Practice 1 by helping students to understand and apply clinical strategies and practice models that emerge from those frameworks, are guided by client needs, and are informed by empirical and research evidence. Case examples will be selected that demonstrate clinical practice with diverse client populations from various cultural groups.
SWKO 6421. CLIN SW PRAC II ChIL YTH & FAM. (3 Credits)
Clinical Social Work Practice II with Children, Youth, and Families uses a developmental framework within a dynamic ecosystems perspective that is trauma-informed as a foundation for advanced clinical practice. Attachment theory anchors assessment and intervention with preschoolers and their families; theories and models of play therapy and social competency are examined as ways to promote social and emotional mental health for school-aged children. Intervention with adolescents focuses on individual youth as well as family system intervention, group practice in school and residential contexts, and community-based multi-system models. The role of prevention, early intervention, and trauma-specific interventions are explored in relation to children, youth and their families. This advanced clinical practice course focuses on the use of evidence to inform practice and the implementation of evidence-based treatment models as they support best-practices. This course aims to create reflective practitioners who can make differential assessments, understand the use and purposes of different modalities of intervention, and learn to develop integrated treatment interventions that are theoretically informed and research-based. The multiple modalities examined in this course include culturally responsive work with parent-child dyads, psycho-education for multi-family groups, parent education, individual, group and family interventions as well as community-based practices.

SWKO 6426. COGNIT & BEHAV SW PRACT. (3 Credits)
This course focuses on the theory and practice of cognitive-behavioral social work. Several common problems of children, adolescents and adults are examined, including aggression, depression and anxiety disorders. Techniques that effectively treat these problems such as cognitive reframing, behavior modification, assertiveness training, stress management, the use of homework and bibliotherapy and the evaluation of practice will be introduced.

SWKO 6430. ADV CLINIC ASSESS & DIAGNOSIS I. (3 Credits)
SWKO 6431. ADV CLIN ASSESS & DIAGNO II. (3 Credits)
This course continues the work of biopsychosocial assessment from a social-work value base that was presented in Advanced Clinical Assessment and Diagnosis I. After a review of the core human rights and social justice values that serve as foundation for both 6430 and 6431, it focuses on specific areas of biopsychosocial well being and illness, beginning with those first observable in childhood and adolescence. In subsequent modules, the biopsychosocial functioning related to confronting trauma, connecting to reality, relating to others, managing the body experience, being cared for, and responding to the vicissitudes of life. The course presents the skills and knowledge for the differential assessment of people across the life span, emphasizing the importance of recognizing both strengths and vulnerabilities at all ages and in all areas of functioning. As in Advanced Clinical Assessment and Diagnosis I, at the conclusion of the course students should be able to: complete comprehensive assessments of mental well mental illness in various areas of biopsychosocial functioning; create working case formulations based on their assessments; critically utilize the DSM-IV when appropriate; and identify empirically informed interventions relevant to their case formulations and diagnoses.

SWKO 6434. EVIDENCE BASED MH PRACT. (3 Credits)
This course is aimed at developing the knowledge and skills necessary for working with individuals with a diagnosis of serious mental illness using recovery-oriented, evidence-based practices. Students will become familiar with evidence-based practices, within a recovery-oriented paradigm, as a general approach to practice as well as specific evidence-based interventions to use for individuals with a diagnosis of serious mental illness. It is assumed that students will have a basic knowledge of serious mental illness as a pre- or co-requisite, however, a review will be provided. Students will learn to examine research literature to determine the various levels of support for specific interventions and essential principles for translating research into practice. In addition, they will identify the appropriate treatment outcomes that reflect effective, quality mental health practice. Each evidence-based practice presented will also be examined for its utility with diverse groups. Providing assessment and treatment to a diverse group of individuals with a diagnosis of serious mental illness is the focus of this course and will be discussed in detail. This is a clinical elective and there is a prerequisite: SWGS6430 Advanced Clinical Assessment and Diagnosis.

SWKO 6439. EVID BASED PRACT CHIL& FAM. (3 Credits)
SWKO 6615. SUPV & STAFF DEVELOPMENT. (3 Credits)
This course examines supervision and staff development as management functions in diverse agency settings and within the context of social work values and ethics. The philosophy, functions, principles and methods of supervision as well as staff development and training are covered. Emphasis is given to the knowledge and skills required to motivate and retain an effective and multicultural workforce, and to effectively supervise varying levels of staff (volunteers, nonprofessionals, professionals) during turbulent times.

SWKO 6627. LEADERSHIP & MACRO PRAC I. (3 Credits)
Frameworks of human rights, social and economic justice, and empowerment. Our students will become social workers who are committed to social change in all forms, transforming and building capacities in communities and organizations, through inclusive and collaborative strategies, via anti-oppressive practices, increasing access to resources, innovations, and collaborations.

SWKO 6628. LEADERSHIP & MACRO PRAC II. (3 Credits)
The two-semester Leadership and Macro Practice course prepares social work practitioners who operate from the frameworks of human rights, social and economic justice, and empowerment. Our students will become social workers who are committed to social change in all forms, transforming and building capacities in communities and organizations, through inclusive and collaborative strategies, via anti-oppressive practices, increasing access to resources, innovations, and collaborations.

SWKO 6801. SW RESEARCH 1. (3 Credits)
This is the first of a two-course sequence that culminates in the completion of a research project and presentation of a research report. This course introduces students to social work research and focuses on various phases of the scientific method from the preparation of a research question developed by the class to the point of data collection.

SWKO 6802. SW RESEARCH 2. (3 Credits)
In this second course in the foundation research sequence, students implement the proposed class research projects. The course includes content on data collection and analysis, how to interpret the theoretical and practical meaning of findings for social work practice, and how to report on and present data. Basic computer skills and statistical concepts (SPSS) are presented through hands on training in the computer laboratory. Prerequisite: SWGS 6801.
SWKO 6901. FIELD WORK I. (9 Credits)
Actual practice with a limited work load under close supervision designed to assist the student in applying theory to practice and to enable the student to master fundamentals of generalist practice. Includes 10 two-hour seminar sessions. Fourteen hours per week from September through July; 21 hours per week from September through May.

SWKO 6902. FIELD WORK II. (2-5 Credits)

SWKO 6911. FOUNDATION FIELD INSTRUCTION. (5 Credits)

SWKO 6912. ADVANCED FIELD INSTRUCTION. (5 Credits)