SERVICE LEARNING (SERV)

SERV 0099. SEMINAR SERVICE LEARNING. (1 Credit)
Through the Service-Learning Interdisciplinary Seminar offered each semester, students independently make the connection between a course they are enrolled in and service to the community. By completing 30 hours of service, attending a series of 5 interdisciplinary seminars arranged by the service office, and writing 2 integrative essays, the student deepens course concepts connecting to societal issues through ongoing dialogue and reflection. After successful completion of all requirements, the student may earn an additional 1 credit for the course with which they are connecting the service experience. To become a participant in the Interdisciplinary Seminar a student must: 1. Pre-register for SERV 0099, choose the section for your home campus. 2. Choose which course and service agency with which you would like to partner (Service-Learning staff assists in each student’s placement at an agency). 3. Pick up a service-learning agreement from the Community Service Program office. 4. Discuss connections between service and the course with a Community Service Program staff member. 5. Discuss connections between service and the course with instructor, get instructor’s approval and have the course instructor sign the agreement. 6. Discuss the agreement with the agency supervisor, who must also sign the agreement. 7. Make a copy of the agreement for your own records and return the original to the Community Service Program Office on your campus the second Friday of the semester. Students may receive only 1 extra course credit per semester and a total of 3 credits during their undergraduate career. Students receive credit for the learning that takes place through the integration of service and scholarship, not for the service itself.

Attribute: SL.

SERV 1000. COMMUNITY HEALTH PROGRAM IN CALI, COLOMBIA. (1 Credit)
The Fordham College at Rose Hill Spring Break Community Health Program in Cali, Columbia is a service abroad program designed for students in the services with an interest in health issues in developing countries; the government, societal, and environmental, cultural factors that influence healthcare; and international health issues and programs. Students should expect to learn about overcoming challenges in healthcare from the context of a developing country.