

RELIGIOUS EDUCATION (REGR)

REGR ADVI. FACULTY ADVISING. (0 Credits)

REGR MTNC. MAINTENANCE OF MATRICULATION. (0 Credits)

REGR 6016. Personality Theories and Spiritual Formation. (3 Credits)

This course will be a study of personality theories and how these theories relate to spirituality. The theories will be compared and contrasted to their corresponding spiritual perspectives.

REGR 6102. FOUNDATIONS OF REL EDUC. (3 Credits)

An examination of the various theological, philosophical, and educational models that inform the foundations of religious education. The attempt will be made to show how these models have influenced different schools, theorists, practitioners and materials of religious education. Criteria for evaluating the adequacy of competing models will be offered.

REGR 6109. THOMAS MERTON:MENTOR. (3 Credits)

REGR 6120. EDUCATION PEACE/JUSTICE. (3 Credits)

Focuses on developing a greater understanding of the social ministry of the Christian churches. After a historical survey of Christian attitudes toward peace and justice, participants will explore ways of bringing a concern for peace and justice issues into liturgy, preaching, religious education and pastoral ministry. The course also examines how to relate Christian understandings of peace and justice to everyday work, and civic, political and family life.

REGR 6125. MORAL EDUCATION/DEVELOP. (3 Credits)

This course explores various aspects of moral education. The topic will be explored from various perspectives: theology, psychology, education, sociology, and the arts. It will aid those involved in religious education and pastoral ministry to make effective use of the arts in their work. Provides a framework for exploring foundational issues of morality and moral development, including how our understandings of the human person, community, and attitude toward the natural environment shape our moral outlook. Emphasis is placed on enabling religious educators and pastoral ministers to make moral formation an integral dimension of education in Christian faith.

REGR 6130. THEOLOGICAL ISSUES: RELIGIOUS EDUCATION AND MINISTRY. (3 Credits)

The course explores major Christian classical themes in contemporary theological development. Foundational concepts of revelation, scripture and tradition, Trinity, creation, Jesus the Christ, and sin and grace are examined. The practical ministerial and educational implications of these developments will be collaboratively pursued.

REGR 6134. REL ED & PASTORAL FORMATION. (3 Credits)

This course probes and provides foundational categories for analyzing and engaging in the practice of religious education. The historical origins and contemporary foundations of the field are explored. Classical and contemporary models of religious education are compared and contrasted in terms of their conceptual framework and use in pastoral settings.

REGR 6140. CURRICULUM & REL. EDUC.. (3 Credits)

The course is an exploration of the what, who, where, when, why, and how of curriculum design in religious education. The various philosophies, principles and processes of curriculum formation are critically examined. It addresses the central question and activities of curriculum designers, namely, what educative content do we make accessible to what learners under what governing structure? This highlights the impact on the religious education curriculum of the nature of content, the teaching processes, the readiness of learners, and the social-political arrangements in the diverse educational settings.

REGR 6143. IMAGINATION: MINISTRY & REL ED. (3 Credits)

This course will explore the link between the imagination, patterns of church ministry and religious educational activity. The role and power of imagination in disclosing new life and re-visioning our work will be examined. A central focus is the critical exploration of the images, metaphors and guiding visions undergirding educational and ministerial work in churches and our public life. Our educational and ministerial task is to create a counter-discourse to the dominant discourse of our time. Particular perspectives (the religious, prophetic, feminist, artistic) will be employed as resources for enriching the imagination, fostering a counter discourse and cultivating imaginative activity with people.

REGR 6170. SPIRITUALITY AND ARTS. (3 Credits)

REGR 6180. REL & EDUC DEV OF CHILD. (3 Credits)

Inquires into the spiritual, moral and educational development of children and the implications of this development for religious education. Emphasis is placed on developing a theology of childhood, and the influence of childhood faith development on adult spirituality.

REGR 6181. FAMILY MINISTRY: SP QUESTIONS. (3 Credits)

Investigation and analyses of specific problems related to family ministry. Topics will include single-parent families, families of "special needs" children, "hurting" families, and ministry for leadership couples and families.

REGR 6182. COMMUNITY, FAMILY & REL ED. (3 Credits)

A critique of current assumptions regarding the relationship of religion, family and education in an attempt to point toward appropriate models of religious education. A consideration of what helps or hinders religious development within families, and the responsibility of church and society to foster growth in faith.

REGR 6188. RELIGIOUS EDUCATION&HUMAN DEV. (3 Credits)

How do our ministries foster growth for people of all ages to develop holistically and to mature as people of faith? This course examines this question as it explores a religious education perspective to the topic of human growth and development.

REGR 6202. YOUTH & YOUNG ADULT MINISTRY. (3 Credits)

Explores the personal and communal development of youth and young adults (11-30) through church teaching and such disciplines as philosophy, psychology, and sociology, education and religious education. A comprehensive framework for nurturing the faith and spirituality of youth and young adults is presented as an organizing framework for the course.

REGR 6204. SPEC QUES:YOUTH&YOUNG ADUL MIN. (3 Credits)

Offers a study of identity formation, sexual development, social consciousness, the influence of popular media culture, attitudes toward authority, and Generation X and Millennial Generation spirituality. Participants will explore ways of re-envisioning religious education and pastoral ministry to respond more adequately to contemporary youth culture.

REGR 6210. HISTORY OF RELIGIOUS EDUCATION. (3 Credits)

A study of principal movements and individuals in the history of religious education from the biblical and apostolic periods to the present time. An ecumenically oriented course that explores Catholic, Protestant and Orthodox developments.

REGR 6220. MINISTRY & LEADERSHIP. (3 Credits)

An investigation of the basic structures of organization and principles of administration and supervision as they apply to parish and other religious education settings. Emphasis is placed on the person and the role of leadership within evolving structures of parish and various learning communities.

REGR 6225. CHURCH:MISSION &MINISTRY. (3 Credits)

Explores the self-understanding of the Christian community in its classical forms and contemporary modifications. Biblical foundations and historical developments lay the foundation for revisioning the church in the modern world. The course is a study of the transformation of the church's self-perception, a reshaping of its ministerial forms and redesigning of its mission in the world. Examines the creative tension between continuity and change in light of some major current issues confronting the Christian community.

REGR 6311. DIGITAL CATECHESIS. (3 Credits)

The Digital Catechesis course provides a new social landscape for imagining faith formation and religious education today. This new landscape integrates Pope Francis' clarion call for the New Evangelization and the worthy potentials of the New Media, to come up with a leadership agenda that offer ways to explore and call into question traditional assumptions and understanding of both the catechetical and the technological. The course's goal is to lead pastoral leaders to viewing digital catechesis as a vital expression of the truly catechetical in contemporary religious context.

REGR 6524. LATIN@ SPIRITUALITY. (3 Credits)

This course presents an introduction to the way Latin(a)s live-out their relationship or faith in God or spirituality. We begin with an overview of the ways-Christian and non-Christian that Latin(a)s practice their spiritualities, and then proceed topically looking at popular Catholicism, Latino sacramentality, Marian devotion, NEM's, Mainline Latino Protestant spirituality and Pentecostalism.

REGR 6580. ADULT LEARNING & DEVELOPMENT. (3 Credits)

This course examines key issues in the religious education of adults. It situates adult religious education within the broader framework of adult education theory, principles of practice and the application of this theory to contexts of faith communities. Foundation issues explored will include the meaning of adulthood, adult learning, and development, and adult social worlds.

REGR 6705. RELIGION SOCIETY & CULTURE. (3 Credits)

Explores various ways of thinking about how Christians and Christian faith communities can and should relate to the broader social world of which they are a part. Emphasis is placed on developing a heightened awareness of the ways religious educators and pastoral ministers can enable people to work for greater peace and justice in the world.

REGR 7102. FOUNDATIONS OF REL EDUC. (3 Credits)

An examination of the various theological, philosophical, and educational models that inform the foundations of religious education. The attempt will be made to show how these models have influenced different schools, theorists, practitioners and materials of religious education. Criteria for evaluating the adequacy of competing models will be offered. Additional Doctoral readings and assignments per instructor.

REGR 7120. EDUCATION PEACE/JUSTICE. (3 Credits)

This course is for PHD Students only. Focuses on developing a greater understanding of the social ministry of the Christian churches. After a historical survey of Christian attitudes toward peace and justice, participants will explore ways of bringing a concern for peace and justice issues into liturgy, preaching, religious education and pastoral ministry. The course also examines how to relate Christian understandings of peace and justice to everyday work, and civic, political and family life.

REGR 7130. THEO ISSUES:RELIGIOUS ED & MIN. (3 Credits)

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REGR 7140. CURRICULUM & REL. EDUC.. (3 Credits)

This course is for PHD Students Only.

REGR 7170. SPIRITUALITY AND ARTS. (3 Credits)

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REGR 7180. REL & EDUC DEV OF CHILD. (3 Credits)

Inquires into the spiritual, moral and educational development of children and the implications of this development for religious education. Emphasis is placed on developing a theology of childhood, and the influence of childhood faith development on adult spirituality. Additional Doctoral readings and assignments per instructor.

REGR 7182. COMMUNITY, FAMILY & REL ED. (3 Credits)

A critique of current assumptions regarding the relationship of religion, family and education in an attempt to point toward appropriate models of religious education. A consideration of what helps or hinders religious development within families, and the responsibility of church and society to foster growth in faith. Additional Doctoral readings and assignments per instructor.

REGR 7188. RELIGIOUS EDUCATION&HUMAN DEV. (3 Credits)

This course is for PHD Students only. How do our ministries foster growth for people of all ages to develop holistically and to mature as people of faith? This course examines this question as it explores a religious education perspective to the topic of human growth and development.

REGR 7202. YOUTH & YOUNG ADULT MINISTRY. (3 Credits)

Explores the personal and communal development of youth and young adults (11-30) through church teaching and such disciplines as philosophy, psychology, and sociology, education and religious education. A comprehensive framework for nurturing the faith and spirituality of youth and young adults is presented as an organizing framework for the course.

REGR 7204. SPEC QUES:YOUTH&YOUNG ADUL MIN. (3 Credits)

This course is for PHD Students only. Offers a study of identity formation, sexual development, social consciousness, the influence of popular media culture, attitudes toward authority, and Generation X and Millennial Generation spirituality. Participants will explore ways of re-envisioning religious education and pastoral ministry to respond more adequately to contemporary youth culture.

REGR 7230. SPEC ISSUES IN RELIGIOUS ED. (3 Credits)

This course is an in-depth study of three key issues in the field of religious education. Its focus is the systematic treatment of: 1. An exploration of teacher-learning as the practice of revelation; 2. The nature, direction and scope of religious development; and, 3. The meaning of professional and its link to the professional identity of the religious educator. The three themes will be examined within the context of the current challenges facing church and culture.

REGR 7311. DIGITAL CATECHESIS. (3 Credits)

Doctoral Students Only The Digital Catechesis course provides a new social landscape for imagining faith formation and religious education today. This new landscape integrates Pope Francis' clarion call for the New Evangelization and the worthy potentials of the New Media, to come up with a leadership agenda that offer ways to explore and call into question traditional assumptions and understanding of both the catechetical and the technological. The course's goal is to lead pastoral leaders to viewing digital catechesis as a vital expression of the truly catechetical in contemporary religious context.

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REGR 7705. RELIGION SOCIETY & CULTURE. (3 Credits)

Explores various ways of thinking about how Christians and Christian faith communities can and should relate to the broader social world of which they are a part. Emphasis is placed on developing a heightened awareness of the ways religious educators and pastoral ministers can enable people to work for greater peace and justice in the world. See Doctoral requirements on syllabus.

REGR 7910. SPECIAL TOPICS: RELIGIOUS ED. (3 Credits)

See syllabus online for details of this special elective offering.

REGR 8063. SPIR DIRECTION PRACTICUM. (0 to 6 Credits)

Integrates participants' spiritual and theological resources with sound counseling practice in one-to-one work with clients. Identifies and develops individual resources and self-understanding for discerning a call to this ministry, or refining skills for those already thus engaged. Case studies, role plays, verbatims, individual and group supervision. By invitation.

Attribute: YEAR.

REGR 8102. FOUNDATIONS OF REL EDUC. (3 Credits)

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REGR 8143. IMAGINATION: MINISTRY & REL ED. (3 Credits)

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REGR 8188. SEMINAR: RELIGIOUS EDUCATION. (3 Credits)

Reserved for special seminar topics in religious education .

REGR 8189. RELIGIOUS EDUCATION&HUMAN DEV. (3 Credits)

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REGR 8401. RESEARCH METHODS. (3 Credits)

Research Methods course is for students in the PhD in Religious Education.

REGR 8580. ADULT LEARNING & DEVELOP. (3 Credits)

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