PCGR 6310. Human Growth and Development. (3 Credits)
This course will explore the development from birth and adolescence through the tasks and crisis of middle and later life. Stage theories, cognitive, social and emotional development will be the focus of this course. Special consideration will be given to spiritual life issues throughout the development process.

PCGR 6380. Theology of Pastoral Counseling and Spiritual Care. (3 Credits)
This course addresses contemporary psychological and spiritual issues in the field of pastoral care and counseling, including addiction, trauma, and anxiety, and proposes a theological method for reflecting on them. 

PCGR 6382. Social and Cultural Foundations of Pastoral Counseling. (3 Credits)
This course explores the social and cultural foundations of counseling twofold: The foundations of mental health counseling and the foundations of multicultural counseling. Specific focus is given to counseling individuals, couples, and families from diverse groups and populations.

PCGR 6384. Professional Ethics in Pastoral Counseling. (3 Credits)
An exploration of critical issues in the ethical practice of counseling and pastoral ministry, this course addresses the roles and responsibilities of the professional counselor or minister. Using case studies and small group work, students will explore potential ethical conflicts and methods of ethical reasoning as they develop skills to work through ethical conflicts in the counseling setting.

PCGR 6386. Pastoral Counseling Theory. (3 Credits)
This course explores the major theories of counseling, including psychodynamic, cognitive, and family systems. Special consideration is given to the application of theoretical models to clinical practice, and by extension their application to pastoral and spiritual care.

PCGR 6389. Psychopathology and Diagnosis. (3 Credits)
The course will introduce students to the basics of psychopathology and psychological diagnosis for use in clinical and pastoral work. This course is designed to help students cultivate the ability to think critically and creatively, so that they can work from a diagnostic standpoint that is human, flexible, empathetic, and nonjudgmental, with a focus on the real person one meets in the consulting room or ministry setting. Within this framework, the course will cover interviewing and assessment skills, DSM-5 categories, ethical considerations, character/personality issues, and pastoral assessment. Case studies will be used to practice the art of psychological formulation, with an eye toward treatment planning and case formulation.

PCGR 6410. Psychology and Religion/Spirituality. (3 Credits)
This course explores spirituality, faith, and religious experience from a psychodynamic viewpoint. The theories of Freud, Jung, Winnicott, and contemporary relational writers are engaged in order to explore how our psychology affects our religious lives and vice versa. The class addresses issues of fantasy, God images, play, religion and the body, and “healthy” and “unhealthy” uses of religion. Using text, experiential exercises, and critical reflection, we will engage our own religious history and traditions, and consider what it means to be a fully alive human being.

Attributes: CSGE, PSNM.
PCGR 7410. Research Methods in Pastoral Counseling. (3 Credits)
This course will be a review of research in pastoral counseling. It will introduce basic concepts and methods of quantitative and qualitative research, consider ways of studying change as a result of counseling interventions and programs, and familiarize students with basic skills in evaluating research literature.

PCGR 7420. Death, Dying, and Bereavement. (3 Credits)
This course will focus on personal experiences with death and loss; the theological perspectives of major world religions on death and grief; myths about and components of grief; meaning making; issues facing the terminally ill; appropriate care for the bereaved in differing situations; and our own self-care as pastoral care workers and pastoral mental health counselors.

PCGR 7422. Group Process: Theory and Techniques. (3 Credits)
This course emphasizes a science-practitioner model of group counseling that includes an experiential and didactic introduction to the group process, theory, and techniques. The experiential component of the group process will include modeling facilitation, structured exercises, and debriefing of immediate experiences. The didactic component of the course will include discussions of readings, lectures, videos, and presentations. This course is not available for audit.

PCGR 7471. Clinical Instruction and Integration Process I. (3 Credits)
This course is designed to accompany the Field Placement for students in the Clinical Pastoral Counseling 60-Credit Program. Students will engage current approaches to counseling and psychotherapy in dialogue with their own clinical work. Classes will focus on the presentation of students’ clinical work in connection with relevant topics in the clinical literature, addressing such matters as transference and countertransference, addictions treatment, spiritual issues, and working with trauma. The aim of the course is to integrate previous classroom work and clinical experience, so that students are prepared to begin work as professional counselors and therapists.

PCGR 7472. Clinical Instruction and Integration Process II. (3 Credits)
This continuation course is designed to accompany the field placement for students in the clinical pastoral counseling 60 Credit Program.
Prerequisite: PCGR 7471.

PCGR 8999. Tutorial. (0 to 6 Credits)