MATH 1109. MATH FOR BUSINESS: CALCULUS. (3 Credits)
Open only to CBA students. Calculus for business majors. Topics include derivatives of polynomial, rational, exponential and logarithm functions. Curve sketching and optimization problems. The definite integral. Applications are drawn from business and economics.

MATH 1198. HONORS BUSINESS MATH. (4 Credits)
Review of Calculus. Solutions of systems of linear equations using matrix algebra. Discrete and continuous probability. Applications to business. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

MATH 1203. APPLIED CALCULUS I. (3 Credits)
Calculus for nonscience majors. Topics include derivatives of polynomial, rational, exponential, and logarithm functions. Curve sketching and optimization problems. The definite integral.
Attributes: ENVS, MCR.

MATH 1204. APPLIED CALCULUS II. (3 Credits)
A continuation of MATH 1203. Topics include derivatives of trigonometric functions, methods of integration and applications, calculus of functions of several variables, Lagrange multipliers. Prerequisite: MATH 1203 or equivalent.
Prerequisite: MTEU 1203.

MATH 1205. APPLIED STATISTICS. (3 Credits)
Course designed for students in fields that emphasize quantitative methods. It includes calculus based preliminary probability material followed by introduction to the basic statistical methods such as estimation, hypothesis testing, correlation and regression analysis. Illustrations are taken from a variety of fields. Practical experience with statistical software. Prerequisite: MATH 1203 or equivalent.
Attribute: ENVS.
Prerequisite: MATH 1203.

MATH 1206. CALCULUS I. (4 Credits)
Calculus for science and math majors. Functions, limits, continuity, Intermediate Value Theorem. The derivative and applications, antiderivatives, Riemann sums, definite integrals, the Fundamental Theorem of Calculus. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Attributes: ENVS, MCR.

MATH 1207. CALCULUS II. (4 Credits)
A continuation of MATH 1206. The definite integral, area, volumes, work. Logarithm, inverse functions, techniques of integration, Taylor polynomials. Prerequisite: MATH 1206 or equivalent. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Prerequisites: MATH 1206 or MATH 12AB or MATH 12BC.

MATH 1700. MATHEMATICAL MODELLING. (4 Credits)
This course shows how discrete and continuous mathematical models can be built and used to solve problems in many fields. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Attribute: ENVS.
Prerequisites: MATH 1206 or MATH 1207.
MATH 1800. INTERNSHIP. (1 Credit)

MATH 1999. SERVICE LEARNING-1000 LEVEL. (1 Credit)
In this student-initiated program, the student may earn one additional credit by connecting a service experience to a course with the approval of the professor and the service-learning director.

MATH 2001. DISCRETE MATHEMATICS. (4 Credits)
Topics include elementary logic, set theory, basic counting techniques including generating functions, induction, recurrence. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Prerequisites: MATH 1206 or MATH 1207.

MATH 2004. MULTIVARIABLE CALCULUS I. (4 Credits)
The calculus of sequences and series, power series, uniform convergence, vector methods of solid geometry, vector valued functions, functions of several variables, partial derivatives, gradients, Lagrange multipliers. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Prerequisite: MATH 2001.

MATH 2006. LINEAR ALGEBRA I. (4 Credits)
Topics include systems of linear equations, Real and complex vector spaces, linear independence, dimension, linear transformations, matrix representations, kernel and range, determinants and eigenvalues.
Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Prerequisites: MATH 2001 or MATH 2006.

MATH 2001. LINEAR ALGEBRA II. (4 Credits)
Topics include vector spaces over arbitrary fields, triangular form, Jordan canonical form, inner product spaces, coding theory. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Prerequisites: MATH 2001 and MATH 2006.

MATH 3001. NUMBER THEORY. (4 Credits)
Topics include divisibility and related concepts, congruencies, quadratic residues, number theoretic functions, additive number theory, some Diophantine equations. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Prerequisite: MATH 2001.
MATH 3009. MATHEMATICS OF FINANCE. (4 Credits)
The market for options, a type of contract in finance, has grown quickly in the past fifty years. In this course we will explore the Nobel Prize-winning Black-Scholes-Merton model for valuing these contracts. We will introduce basic notions of probability (such as Brownian motion) as well as basic notions from finance (such as the No Arbitrage Principle) and use these to derive and solve the Black-Scholes equation. Prerequisite: Math 2004. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction. 
Prerequisite: MATH 2004.

MATH 3010. SCIENTIFIC COMMUNICATION. (4 Credits)
Students develop skills in written and oral communication needed to produce scientific articles, monographs and presentations that are accomplished in both form and content. The course covers both the use of LaTeX to produce work that meets the highest standards of design and typography, and the techniques of writing, organization, and scholarly citation needed to ensure that this work accurately embodies, effectively communicates, and professionally documents the author's scientific thought. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

MATH 3012. MATH OF INFINITY. (4 Credits)
Elementary set and function theory. Notion of counting infinite sets, including Hilbert's infinite hotel. Cardinality and infinite cardinals. Cantor's work on infinite sets. Additional topics may include: well-ordered sets and math induction; prime number generators; the Riemann zeta function; logic and meta-mathematics. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

MATH 4001. MATHEMATICAL ETHICS PRACTICUM. (4 Credits)
In this class, which fulfills the Senior Values seminar requirement of the Core Curriculum and serves as a capstone to both the pure and applied tracks of the Mathematics major, students will learn the ethical responsibilities of mathematicians, both as interpreters and as creators of mathematics. The course will combine historical and contemporary case studies with practical training in the skills and disciplines students must master to assume full ownership of their mathematics. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

MATH 4004. TOPOLOGY. (4 Credits)
Topics include open sets and continuity in metric spaces and topological spaces, subspaces and quotient topologies, compact sets, connected sets. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

MATH 4006. NUMERICAL ANALYSIS. (4 Credits)
Prerequisites: MATH 1700 and MATH 2006. Topics include approximation of functions, interpolation, solution of systems of equations, numerical integration, and solutions to different equations, error analysis. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction. 
Prerequisites: MATH 2004 and MATH 2006.

MATH 4009. TOPICS IN GEOMETRY. (4 Credits)
This course focuses on the study of Euclidean and Non-Euclidean geometries using both axiomatic and discovery based approaches. We review some of the basics in logic and study some of the proofs presented in Euclid's Elements before focusing on more advanced topics. We may use Geometer's Sketchpad in making discoveries and conjectures. We will study the history of the parallel postulate, the discovery of Non-Euclidean Geometry and the attendant philosophical implications. We will build models and focus on some interesting properties in hyperbolic geometry. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction. 
Prerequisite: MATH 2004.

MATH 4020. DIFFERENTIAL GEOMETRY. (4 Credits)
This course introduces the geometry of curved spaces in many dimensions, which are the basis of subjects such as Einstein's theory of gravitation. Topics include manifolds, tangent spaces, the Gauss map, the shape operator, curvature, and geodesics. Prerequisites: MATH 2004 and MATH 2006. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction. 
Prerequisites: (MATH 2004 and MATH 2006).

MATH 4022. PARTIAL DIFFERENTIAL EQUATION. (4 Credits)
This course is an introduction to the theory of partial differential equations. The course covers first hyperbolic, heat and wave equations, Poisson's equation and harmonic functions. Topics include Poisson's integral formulas, the method of characteristics, the method of images, maximum principles and barriers and series solutions. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction. 
Prerequisites: MATH 2005 or (MATH 2006 and MATH 3002).

MATH 4999. INDEPENDENT STUDY. (1 to 4 Credits)

MATH 5001. PROBABILITY. (4 Credits)
An introductory course in probability theory intended for schoolteachers working on a graduate degree in mathematics education. It presents standard probability topics: combinatorial probability, overview of basic random variables, limit theorems. The course includes pedagogical components such as lesson studies focusing on effective presentation of probability topics in the classroom. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

MATH 5003. GEOMETRY. (4 Credits)
This course focuses on the study of both Euclidean and Non-Euclidean Geometry using axiomatic and discovery based approaches. It is intended for teachers working on a graduate degree in mathematics education. The course includes a pedagogical component such as lesson studies focusing on effective presentation of geometry topics in the classroom and the use of GSP. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.