JURISPRUDENCE (JUGL)

JUGL 0104. Philosophical Perspect on Law. (2 Credits)
This seminar will concentrate on three broad sets of questions. The first set concerns the fundamental issue: what does the moral rightness or wrongness of a putative law have to do whether it is really the law? We will focus on the most prominent version of this debate in Anglo-American Legal Philosophy in the past several decades: the debate between H.L.A. Hart and Ronald Dworkin. The second set of questions pertains to the nature of justice: What does justice require of a legal and political system in the modern era? John Rawls’ A Theory of Justice will be the primary emphasis in this part. The third and final part of the course will examine the relation among justice, mercy, and forgiveness, particularly within the criminal law. If justice requires that wrongdoers be punished, how could it be virtuous to forgive wrongdoers or show them mercy? Hampton and Murphy’s book, Forgiveness and Mercy, will be the primary text.
Attributes: JD, LAWJ, LLM.

JUGL 0129. Electoral College. (2 Credits)
This course will explore the origins of the system; the American context in 1787; the impact on the college of political parties; the hidden defects and dangers in the system that manifested themselves; the workings of the system prior to the Civil War; the post-Civil War history and the rise of close elections and faithless presidential electors; and the engagement of lawyers in changing the system, resulting in passage of a popular vote constitutional amendment by the House of Representatives in 1969. The course will analyze current proposals to reform the system, including the national popular vote plan; the impact of the media and polls in the functioning of the system; and the understanding of the Electoral College system by the American people. It will also discuss the intersection of the Electoral College with the presidential succession system. The course will be taught by Professor John D. Feerick, who served as advisor to the 1966-67 American Bar Association Commission on Electing the President and provided the views of the ABA in testimony before Congress during the period 1967-79. He participated in the drafting of the 1969 proposed amendment, is the author of a major article on the subject for the Fordham Law Review, and has spoken widely on the subject before citizen and other groups. Professor Feerick will be assisted by adjunct Professor John Rogan, who currently co-teaches a clinic on the presidential succession system and is a graduate of Fordham Law School, Class of 2014. There will be several guest speakers.
Attributes: LLM.

JUGL 0203. Judges, Justice and the Rule of Law. (3 Credits)
This introductory jurisprudence class will address basic questions about the structure of our legal system through the writings of legal scholars, judges, justices, and philosophers. Its most basic problematic predates the founding of our nation but strikes many Americans as especially pressing today: what is the rule of law, how can we best adhere to it, and how important is adherence to the rule of law relative to other values? Is there really a tension between justice and the rule of law, and, if so, how should legal officials resolve this tension? Do judges compromise or advance the rule of law when they aim to bring our constitutional order into the present day? Answering these questions will involve exploration of classic debates regarding the nature of law, legal interpretation, and the rule of law. Classes will be a mix of lecture and discussion. There are no prerequisites. There will be a take-home final. (counts as equivalent to Introduction to Jurisprudence for purposes of the Concentration in Public Interest and Service: PIF)
Attributes: INLJ, LLM, PIF.

JUGL 0216. Race, Sex, and Love. (2 to 3 Credits)
The U.S. Supreme Court rendered its landmark decision in Loving v. Virginia invalidating prohibitions on interracial marriage more than 40 years ago. But race still plays a significant role in the intimate lives of most Americans. Decisions regarding whom we date, marry, or with whom we enter into other long-term intimate commitments are very much colored by race and prevailing racial norms. This course will consider why this is so by exploring the role that state laws and practices regarding the family and intimate associations have played in the social construction of race and racial identity. We will also consider the influence of race and racial norms on our attitudes about sexual intimacy, gender roles, and commonly-held conceptions of and approaches to issues such as marriage, reproduction, and parenting. Students will be encouraged to explore a range of issues relating to race and intimate associations, including how structural issues affect our intimate choices; the role that state laws bearing on family and intimate relations have played in policing racial identity; and the utility of analogies drawn between race and gender-based restrictions on marriage in the current debate concerning the extension of marriage rights to same-sex couples.
Attribute: INLJ.

JUGL 0227. Election Law and The Presidency. (2 Credits)
We will study the constitutional, statutory and practical aspects of the process by which we nominate and elect the President of the United States. In addition, we will study eligibility requirements for the presidency; succession issues; removal of a disabled president; and the impeachment of a president.
Attributes: INLJ, LWR, PIE.
JUGL 0293. How Judges Decide. (2 Credits)
This class will explore fundamental questions about judging through conversations with and interviews of judges, lawyers and journalists. Whether a case is a civil or criminal matter, one which will be decided by a jury or a judge, the question of how judges decide any of the myriad issues they confront is critical. The subject is not often explored beyond the simplistic formulation that judges research the law, apply the facts and then reach a conclusion. But this description ignores all of the essential inputs about just what guides a judge in figuring out the law, and finding the facts and applying one to the other. How does a judge's personal background influence the decision making process? What choices does a judge have when trying to decide how to interpret a statute? Does popular opinion influence how judges decide cases? Should it? Rather than try to understand these and related questions solely from what academics and critics of the system have said, this class will explore these issues and ideas by talking to judges, and lawyers who appear before them. Federal and state court Judges will participate in class and will be interviewed by us and you about cases the judges have selected. They are largely cases which could have “gone either way”. You will be required to interview judges in class about the assigned readings, and each of you will have an opportunity to be the “lead” questioner during the semester. The goal is to try to get some understanding of the judge’s values, his or her assessment of the equities and personalities in the case, and any other psychological or human factors that went into their decision-making. <p> September 9 – Attorneys Steven Molo, Esq.; Gerald B. Lefcourt, Esq.<br> September 16 – Hon. Shira A. Scheindlin (Ret.); Hon. Vaughn Walker (Ret.)<br> September 23 – Hon. Denny Chin<br> September 30 – class rescheduled to October 10 from 8:30 am to 10:20 am<br> October 7 – Hon. Colleen McMahon<br> October 21 – Hon. Doris Ling-Cohan<br> October 28 – Hon. Rolando Acosta; Hon. David B. Saxe (ret.)<br> November 4 – Hon. Michael Garcia; Hon. Arthur Engoron<br> November 11 – Hon. George B. Daniels; Hon. Karen Peters (ret.)<br> November 18 – Magistrate Judge James Orenstein; Robert Tembeckjian, Esq.<br> November 25 – Hon. Lizbeth Gonzalez<br> December 2 – Hon. Loretta Preska .
Attribute: LIDR.

JUGL 0302. Race and Structural Inequality. (3 Credits)

JUGL 0320. Law of Democracy. (4 Credits)
This course examines the laws that govern our democratic process, including campaign finance reform, voting rights, redistricting, ballot access, election administration, campaign advertising and the role of SuperPACs. The course is a blend of constitutional law, legal history and legal theory. We will focus attention on the different legal theories and the empirical assumptions used by lawyers and judges in key Law of Democracy cases. Because of the centrality of constitutional law, we conduct a series of mock Supreme Court arguments around the key cases. There is a take home exam, but students who wish to do so may write a 30 page research paper. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.
Attributes: INLJ, LAWJ, LLM.

JUGL 0321. Legal Issues in Gaming. (2 Credits)
This seminar will explore the legal aspects, both practical and policy-oriented, of gaming (including gambling) in the United States from the varied perspectives of game developers and operators, game players and the public interest. In some respects, a gaming business encounters the same issues facing any enterprise, but in other respects unique or at least highly specialized legal issues are confronted by this multi-billion-dollar industry. A major focus of the course will be intellectual property rights in characters and images, logos, programming and “look and feel” which present copyright, trademark and patent issues. We also will explore contract and licensing issues in some depth as they relate to distribution and monetization. Additional topics will include: data privacy, terms of use, government regulation, free speech issues, Indian gaming law and liability issues. A paper on an approved topic will be required.
Attributes: IPIE, JD, LAWT, LLM.

JUGL 0347. Jewish Law: Sourc, Prin, Juris. (2 to 3 Credits)
The five legal sources of Jewish law (Halaḵah), namely, interpretation, codification, custom, precedent and reason provide the framework for the course. Amongst the major topics are: the tension between the lexical meaning of a text and its legal significance; the definition and significance of the categories of Biblical Law (Deoraya) and Rabbinic Law (Derabbanan); Rabbinic legislation running counter to Biblical law; important legislative landmarks in Jewish family law; the “chained wife” (Agunah); the use of reason as a justificatory principle; questions of life and death, and the balancing of competing claims to life in tragic choice situations.
Attributes: CEED, CETH, HECH, ICE, INLJ, LLM.

JUGL 0358. Jurisprudence. (2 to 3 Credits)
The first part of this seminar is a survey of several major theories and approaches to jurisprudence in the 20th century, theories such as those of H.L.A. Hart, Lon Fuller, John Rawls, and Ronald Dworkin, plus other related topics. We will then turn to some contemporary issues that bear on jurisprudence in a broader sense: Dworkin’s recent attempt to resolve conflicts over human rights and terrorism, religion and the state, and redistributive justice, based on principles of human dignity; and Cass Sunstein’s warnings about the dangers of “radical judges” and the legal theories they and other judges follow, comparing and contrasting Fundamentalism (originalism), Perfectionism, Minimalism, and Majoritarianism as competing models for court decisions. Other short readings may be assigned. Take-home exam.
Attributes: CEED, CETH, INLJ, PIF.

JUGL 0359. Gender, Violence, and the Law. (2 Credits)
This class will discuss the ways in which the law is used to address the intersection between gender and violence. We will cover a broad array of topics that will include intimate partner violence, sexual harassment, sexual assault, and trafficking. The course will open with a discussion of the current legal framework to respond to intimate partner violence and sexual assault, then move through evolving conversations on related topics such as the intersectionality of gender and race, the politics of gender, and remaining gendered assumptions in legal responses to violence. This class will emphasize critical thinking, with a particular focus on analyzing whether civil and/or criminal legal systems are the most appropriate or effective tools to address what are often very intimate harms. There will be no text book for this class; readings are a selection of articles and cases, and may adjust during the semester to respond to current events where appropriate.
Attributes: INLJ, LLM, PIF.
**JUGL 0399. Philosophical Perspectives on Law**  
(2 Credits)

**JUGL 0529. Race, Gender and Crime. (2 Credits)**

It is well known that racial minorities are disproportionately represented in our carceral system. The same observation, however, can also be made with respect to men. This course goes beyond these easy observations to examine the how and why of these disparities. How does the historical context of race and sex relations in this country impact this disparity? And what role has the law played in all of this? To what extent have race and gender informed criminal law and criminal procedure? And what role have criminal law and criminal procedure played in policing and maintaining racial and sexual boundaries? To answer these questions, this seminar examines various criminal law and criminal procedure issues, as well as race-based and gender-based critiques of those issues.

The goal of the seminar is twofold. The first goal is to provide students a deeper understanding of criminal law and criminal procedure issues, putting such issues in historical context. The second goal is to provide students an opportunity to challenge—critically and collegially—basic assumptions about crime, race, and gender. <p> The course is limited to 20 students. <p> There are no prerequisites, but it is recommended that students who enroll in the course have taken Criminal Procedure. <p> This is a laptop-free course. <p> Grading: Students will be graded on class participation, and their written work. With respect to the latter, students are required to write four reading response papers (each paper being 5-6 pages) over the course of the semester. Students can also use this seminar to satisfy the Upperclass Writing Requirement. Students seeking to fulfill the Upperclass Writing Requirement will be required to write a 25-page paper.

**Attributes:** LWR.

**JUGL 0601. Education Law. (2 to 3 Credits)**

This course surveys the law governing schools in the United States. The course will cover the following topics: basic school finance; equality and nondiscrimination with respect to race, sex, and gender identity; the regulation of student and faculty expression; the intersection of schools and religion; the education of children with disabilities; the regulation of private schools; school choice; and the regulation of the ed-tech sector. A small number of additional topics will be covered based upon student interest. The primary focus of the class is K-12 education; higher education will be treated briefly and not comprehensively. Students must write some combination of weekly response papers and a final paper. The course may be used to fulfill the JD writing requirement.

**Attributes:** INLJ, LLM, PIE.

**JUGL 0612. The Presidency. (2 Credits)**

The Presidency. Professors Andrew Kent and Jed Shugerman. 2 credits. Paper required. Supervised writing credit available. Online course. This seminar will examine contemporary legal and policy issues about the U.S. Presidency. We will cover issues such as the power to go to war; relations between the White House and the Department of Justice; control over foreign affairs; impeachment; executive privilege and control of information; the pardon power; civil liability of the president; problems with the presidency revealed by the Trump years; and potential post-Trump reforms of the presidency. Our texts will be several recent books by notable legal scholars, recent Supreme Court decisions, and other scholarship and legal materials. Some classes will be traditional seminar-style discussion among the two faculty members and students, while others will feature outside authors discussing their work with the class.

**Attribute:** LWR.

**Prerequisite:** FCGL 0102.
JUGL 0781. Gender, Sexuality, and the Law. (2 Credits)
This seminar will examine how the law has dealt with, applied to, and been enforced on issues relating to sexual orientation and gender identity, and how sexual orientation and gender identity influence the application of legal rules to individuals in our society. The seminar will address the role of the law in shaping the social meaning of sexuality and identity, and how legal rights, protections, and deprivations have evolved based on identities as heterosexual, lesbian, gay, bisexual, and transgender in a number of contexts including employment, education, marriage, sexual expression, family relationships and the military. Throughout the course, we will examine the extent to which assumptions about morality, gender, and race have shaped the law’s approach, and the ways in which the movement for lesbian, gay, bisexual, and transgender rights is different from and similar to other rights movements. The course will emphasize constitutional doctrines, including equal protection, due process/privacy, and freedom of speech and association. Our primary text will be Sexuality, Gender and the Law by William N. Eskridge, Jr. and Nan D. Hunter.
Attributes: INLJ, PIE.

JUGL 0785. Department of Justice and National Security. (2 Credits)
This course will examine the history of the Department of Justice and its role in national security policy in the 21st century. Discussion and readings will focus on the legal and institutional responses to the attacks of 9/11, the role of the DoJ and the Attorney General in enabling or preventing extra-legal policies, the legal and policy precedents that the Trump administration inherited and expanded, and the changes initiated during his administration. Guest speakers will supplement readings.

JUGL 0807. Feminism and the Law. (2 Credits)
In this collaborative seminar, we will explore current trends at the intersection of feminist theory and the law. Through readings, student led-discussions, guest speakers, and short papers, the seminar participants will explore and come to a view on how feminist theory has, and should, shape the law. The seminar will begin with an overview of feminist legal theory, introducing the students to the landscape of the field. After grounding the discussion in the field’s foundational texts, students will pick a topic to design a student-led class. Students will be responsible for finding appropriate readings and, if desired, a guest speaker. At the end of the semester, students should be able to produce their own distinct vision for the future of feminist legal theory and the study of this area. Please note that enrolled students are expected to take an unusual level of responsibility for their learning and for guiding the content and discussion in each class meeting.
Attributes: INLJ, LLM, PIE, PIF.

JUGL 0929. Market Structure and Democracy. (2 or 3 Credits)
This course will explore the debates in economic and political theory about the appropriate kinds of market structure that support or undermine democracy. We will read Brandeis, Robert Bork, Shumpeter, and other key theorists of market structure and democracy, and then apply these different theories to modern day structural questions, such as net neutrality, merger rules for cable companies, laws governing electrical utilities, and laws governing separation of functions within banking. It is primarily a theory course, not a practice course, and the student needs no background in antitrust, banking, or telecom. Students must stay abreast of the reading assignments and actively participate in class discussions. Informed discussions and dialogue between and among the students and instructor is the center of the course. Classes will proceed on the assumption that everyone has done the readings and has opinions and perspectives worth sharing. Students will be required to write a term paper of 5,000-8,000 words.
Attributes: LLM, PIF.

JUGL 0939. Market Structure and the Pandemic. (1 Credit)
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