HUMANITARIAN STUDIES
(HUST)

HUST 2001. Introduction to Global Health. (4 Credits)
Multi-disciplinary examination of the modes of thought and forms of
knowledge that inform contemporary global health practice including:
colonial medicine, tropical medicine, international health and the
emergence of global health as a discipline; the emergence of public
health, epidemiology and demography in the west; the therapeutic
revolution and the modern pharmaceutical industry: derivation and
uses of the main international health metrics (QUALYS, DALYS AND
others). The course will take a bio-social approach to the study of
health, and will draw on the biological and statistical methods as well as
anthropology, political science, history, moral philosophy, theology and
others. Four-credit courses that meet for 150 minutes per week require
three additional hours of class preparation per week on the part of the
student in lieu of an additional hour of formal instruction.
Attributes: ASSC, ENST, ESPL, HPSE, INST, ISIN, SOIN.

HUST 3001. Humanitarian Action Workshop. (1 Credit)
Fordham University, in coordination with the Institute of International
Humanitarian Affairs (IIHA), conducted the First National Workshop
of the Jesuit Universities Humanitarian Action Network (JUHAN) this
summer. Approximately 160 Undergraduate students from 20 member
Institutions of the Association of Jesuit Colleges and Universities (AJCU)
attended this Workshop to broaden their knowledge and understanding
on global humanitarian initiatives and the challenges it faces. The three-
day Workshop consisted of a main plenary session each day focusing on
contemporary topics followed by breakout sessions- where students were
given an opportunity to attend lectures on cross-cutting and sectorial
issues as well as participate in sessions to develop their skills required to
be effective in this field. On the final day of the conference, the students
met in teams to utilize the knowledge they gained from the workshop and
draw an action plan on what initiatives/projects they would implement on
their home campuses. The Academic Director of the Institute will meet
with the Fordham delegation periodically in the Fall semester to help
implement the proposed action plans.

HUST 3500. Famine, Food Security, and Nutrition. (4 Credits)
Increasing global inequality, the effects of climate change, violent conflict
and many other factors mean that currently almost forty million people
worldwide are in need of food assistance. Starvation and hunger are vast
and complex global issues with medical, political and moral importance.
This course will examine the wide range of humanitarian attempts to
help people suffering from food and nutrition crises, from individual
clinical interventions to treat childhood starvation, through to regional
ttempts to predict the timing and severity of famines and respond to
them, and innovative approaches like cash transfer schemes. Four-credit
courses that meet for 150 minutes per week require three additional
hours of class preparation per week on the part of the student in lieu of
an additional hour of formal instruction.
Prerequisite: HUST 4001.

HUST 4001. The Humanitarian System: Past, Present, and Future. (4
Credits)
In this course, students will consider both theoretical and applied
approaches to humanitarian action. The course will be centered on ways
of thinking and actions that bridge these two responses. Note: Four-credit
courses that meet for 150 minutes per week require three additional
hours of class preparation per week on the part of the student in lieu of
an additional hour of formal instruction.
Attributes: INST, ISIN, MEST, PJCR, PJST, SOIN, URST.

HUST 4002. International Humanitarian Action and New York City. (4
Credits)
Fordham has long been a world leader in the academic study of
humanitarianism and in professionalizing aid work. This course examines
international responses to humanitarian crises. We explore the range
of actors in emergencies, including faith based organizations, secular
international NGOs, United Nations agencies and more. We will examine
their motives, capabilities and histories using case studies of the
various problems to which they respond: violence, genocide, famine, and
displacement and human rights abuses. Four-credit courses that meet for
150 minutes per week require three additional hours of class preparation
per week on the part of the student in lieu of an additional hour of formal
instruction.

HUST 4200. Forced Migration and Humanitarian Action. (4 Credits)
Forced migration is a central issue in the provision of humanitarian and
assistance. This course will examine the causes of forced migration,
including violent conflict, natural disasters, development projects, human
trafficking and others, and will use a variety of case studies to examine
international responses to forced migration, the migrant experience, legal
and human rights around migration, and the role of human agencies
and NGOs in responding to forced migration. Four-credit courses that
meet for 150 minutes per week require three additional hours of class
preparation per week on the part of the student in lieu of an additional
hour of formal instruction.
Attributes: HPSE, INST, ISIN, LAHA, LALS, PJCR, PJST.

HUST 4500. Evolution of Development and Humanitarian Aid Systems. (5
Credits)
This course digs deeply into the political economy, politics, infrastructure,
design, incentives, and dilemmas related to the current international
development and humanitarian aid system. Blending both practitioner
and theoretical perspectives, this course takes a critical approach
to the evolution of aid systems, with reflection on historical and
economic context, interests and motivations, and perceptions of success
and failure, among other topics. There is special emphasis on the
perspectives and vantage points of affected populations.
Attributes: INST, ISIN, SOIN.

HUST 4501. Humanitarianism and Global Health: Unequal Access for the
Displaced and Marginalized. (4 Credits)
This course will examine the greater impact of global health crises on
marginalized groups—conflict affected, displaced, women, the elderly
and LBQGT communities. Exploring through case studies the way
international actors—including development institutions, UN agencies,
states, private companies, foundations and humanitarian actors—
respond to health crises. Trauma, epidemics disease, access to food,
gender and human rights will be topics of concern. Four-credit courses
that meets for 150 minutes per week require three additional hours
of class preparation per week on the part of the student in lieu of an
additional hour of formal instruction.
Attributes: INST, ISIN.
HUST 4800. International Humanitarian Internship. (4 Credits)
The Undergraduate course on Humanitarian Action: Theory and Application offers an introduction to humanitarian aid work and provides an understanding of the complexities and challenges the key actors face in an applied context. The course focuses on teaching the common principles of the world of humanitarian affairs, with a cross-cutting, interdisciplinary perspective that also analyzes gender, age differences, human rights frameworks, and indigenous cultural approaches to conflict and post-conflict phenomena. In addition to these teach topics, students would have an opportunity to intern at prominent international humanitarian organizations in New York. These would help them gain the necessary exposure and understanding of the dynamics of such organizations and their mission. Students would be required to meet with, and relate their experiences with the professor periodically and be mentored on how best to utilize the skills they gain to further advance their interests in humanitarian aid work. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: INST, ISIN, SOIN.

HUST 4801. Summer Humanitarian Internship. (1 Credit)
This course offers students the opportunity to reflect on internship with an international humanitarian on intergovernmental organization in New York City.

HUST 4888. Senior Thesis Seminar. (4 Credits)
The seminar is designed to assist Humanitarian Studies Major students through the main stages of their thesis: formulating appropriate questions; undertaking effective research to answer those questions; organizing, analyzing and communicating findings and arguments. The seminar is a single-semester course, taken in students’ senior year. The students will meet weekly to discuss problems of common interest under the guidance of faculty members from a variety of disciplines drawn from the major committee. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attribute: SOIN.

HUST 4999. Tutorial. (1 to 4 Credits)

HUST 5010. Humanitarian Negotiation. (3 Credits)
Many humanitarian aid professionals believe that negotiation is perhaps the activity in which they spend most time both in field and headquarters situations. Almost everything that humanitarian workers need to achieve has to be negotiated with donors, host governments, local structures, communities, beneficiaries, other humanitarian agencies and their own staff. This course gives students an understanding of negotiation theory together with practical historical and current applications. All types of negotiation are examined, from road blocks and negotiations in situ for access to negotiations for peace agreements far from the conflict. Theoretical lectures will be supported with group scenario based exercises.