

# HEALTH ADMINISTRATION (HADM)

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## **HADM 5000. Health Administration: The Individual and the Profession. (2 Credits)**

The intensive consists of four modules. Module 1 introduces students to the structure of the course and its learning goals, and presents the overall global socioeconomic and regulatory context within which healthcare in all of its dimensions of patients, providers, payers, and industry operates. Module 2 introduces the students to a proprietary case study of a physician-owned practice and allows students to understand more deeply the complex elements of the healthcare system in the U.S. Module 3 introduces students to understanding how we and especially healthcare professionals make decisions. Finally, Module 4 allows the students to discover their own potentials as leaders in the field of healthcare. This is the beginning of the cohort program and students will spend an intensive three days consisting of primarily an in-person instructional program complemented by some online mentoring. Students will receive a set of readings several weeks prior to the course and will be expected to come prepared with the readings completed.

## **HADM 5075. Introduction to Health Administration. (2 Credits)**

This course covers current challenges faced by the U.S. healthcare delivery system and how health policy, both historically and today, has sought to address these challenges. We will consider healthcare concerns associated with population and public health. We will also explore the logistics of the healthcare system, including how it is organized, who makes up the workforce, how healthcare is financed, how it is managed, and the role of information technology in this sector.

## **HADM 5100. Healthcare Ethics. (3 Credits)**

This course provides an overview of foundational ethical principles for healthcare administration and will present a methodology for your employment to resolve contemporary healthcare ethics questions with healthcare settings, specifically working within the context of emerging healthcare trends and legislation. There will be an online work component from 4:00 pm to 5:15 pm on Sundays, which students can complete in the library or off campus.

**Attribute:** HECS.

## **HADM 5200. Understanding Data. (2 Credits)**

The quantitative skills and statistics part of this course will be approached from the perspective of a "consumer" as opposed to a "producer" of numerical analyses. The fundamental concept of statistics is "randomness." This idea will be explored by discussing populations versus samples, parameters versus statistics, data collection methods, measurement, graphing, statistical significance, and statistical models. To evaluate studies, a framework is developed that builds on these basic statistical concepts. This approach is then applied to examples from public health, medicine, and health policy. In the final component of the course, students will work in groups to analyze a study and report on its strengths and weaknesses. Before starting the course, students will be asked to read an academic journal article. Throughout the course, students will periodically break into groups to apply the concepts covered in the modules to the study from the journal article. These exercises will provide students with training on basic statistics and how to read studies.

## **HADM 5300. Strategy and Operations. (2 Credits)**

The purpose of this course is to provide you with the skills in strategic planning and operations management necessary to perform an administrative role. This course will also discuss the increasing role of "quality management" in hospitals and identify the impact of changes in reimbursement based on the importance of efficiency metrics such as readmission rates.

## **HADM 5400. Leadership and Change. (2 Credits)**

This course examines managerial and change leadership concepts, issues, roles, and functions as applied to the role of the healthcare professional in various organizational settings. This course takes into consideration theories, frameworks, and models of leadership and an understanding of the leadership/relationship management skills necessary to build a superior organization.

## **HADM 5500. Healthcare Law. (2 Credits)**

The purpose of this course is to introduce you to the legal issues you are likely to face in managing a healthcare organization. It is important for you to be familiar with basic legal principles affecting how healthcare institutions are operated, how legal rules and doctrine are formulated, and how to interact effectively with attorneys.

## **HADM 5600. Behavioral Health and Primary Care. (2 Credits)**

This course offers a broad overview of theoretical foundations and empirical research findings related to the experiences of health and illness. We will examine intervention strategies targeting individuals, families, work settings, and communities will be examined and critiqued.

## **HADM 5700. Population Health, Public Health, and Outcome Measures. (3 Credits)**

This course examines how Healthcare Reform brought into focus the need for population and public health in improving healthcare.

## **HADM 5800. Patient Centered Integrated Care. (2 Credits)**

This course provides an understanding of patient-centered healthcare and the role of providers and the environment. The course recognizes the importance of different professions within the health workforce and the role of healthcare professionals working collaboratively on inter-professional teams to enhance patient-centered healthcare.

## **HADM 5900. Healthcare Finance. (2 Credits)**

This course will address the current challenges faced by various healthcare organizations, specific to financial management and will focus on the interconnectivity the role that finance plays across the continuum of healthcare. You will learn the time value of money and how the understanding and pricing of costs is essential to the financial management among healthcare organizations.

## **HADM 6000. Negotiating and Communicating in Healthcare. (2 Credits)**

This course draws from social ecological models of health promotion as a way to situate the work of health administrators within multi-level contexts. It also interrogates how an evolving media landscape - one that includes mainstream print and broadcast outlets, but also social media, ethnic media, and other diverse platforms.

## **HADM 6100. Health Information Technology. (2 Credits)**

This course introduces you to the subject of health information technology (HIT) and describes the organizational context surrounding the implementation, use, and management of HIT. It prepares you for the more advanced coursework by examining the concept applications, and strategies of HIT.

**HADM 6200. Capstone Project: Problem Formulation. (0 Credits)**

This is an ongoing project that you will be engaged in from the beginning of the program, ending with a capstone-type presentation. You will identify problems and solutions in the workplace. If you are not employed in a healthcare-related workplace, you will be provided with an internship, either at a healthcare facility or at one of Fordham's research centers, in order to apply your learning to a real-life situation.

**HADM 6300. Capstone Project: Design & Methods. (0 Credits)**

This is an ongoing project that you will engage in from the beginning of the program, ending with a capstone-type presentation. You will identify problems and solutions in the workplace. If you are not employed in a health care-related workplace, you will be provided with an internship, either at a health care facility or at one of Fordham's research centers, in order to apply your learning to a real-life situation.

**HADM 6400. Capstone Project: Presentations. (3 Credits)**

This is an ongoing project that you will engage in from the beginning of the program, ending with a capstone-type presentation. You will identify problems and solutions in the workplace. If you are not employed in a health care-related workplace, you will be provided with an internship, either at a health care facility or at one of Fordham's research centers, in order to apply your learning to a real-life situation.