

# INTERDIVISIONAL (GSE) (EDGE)

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## **EDGE 0210. CHILD ABUSE IDENTIFICATION AND REPORTING WORKSHOP. (0 Credits)**

Child Abuse Identification and Reporting Workshop (0 credit)

## **EDGE 0220. DRUG, ALCOHOL, AND TOBACCO TRAINING. (0 Credits)**

Drug, Alcohol and Tobacco Training (0 credit)

## **EDGE 0230. SCHOOLS AGAINST VIOLENCE EDUCATION WORKSHOP. (0 Credits)**

Schools Against Violence Education Workshop (0 credit)

## **EDGE 0250. HEALTH AND PHYSICAL EDUCATION TRAINING. (0 Credits)**

Health and Physical Education Training (0 credit)

## **EDGE 0260. DIGNITY FOR ALL STUDENTS TRAINING. (0 Credits)**

Bullying behaviors and the impact of bullying on students, the importance of bullying behavior prevention and intervention, and key strategies to address bullying.

## **EDGE 0270. Autism Training Module. (0 Credits)**

This module is an overview of Autism Spectrum Disorders (ASD) and will examine the psychological, physiological, social, and educational characteristics of individuals who have been identified as having autism. The module will focus on definition, diagnosis, causes, intervention and program planning.

## **EDGE 0666. MAINTENANCE OF MATRICULATION. (0 Credits)**

ADV. MSE. MST - Maintenance of Matriculation (0 credit) (MAINTENANCE OF MATRCLTN) Added degrees to title as doctoral students were registering for this course instead of either doctoral seminar or mentoring.

## **EDGE 0990. DISSERTATION ORAL DEFENSE. (0 Credits)**

Dissertation Oral Defense (0 credit) (DISSERTATION ORAL DEFENSE)

## **EDGE 0999. DISSERTATION FORMAT REVIEW. (0 Credits)**

Dissertation Format Review (0 credit) (DISSERTATION FORMAT REVIEW). Notified March 18, 2014 that billing is now from .000 to 1.000.

## **EDGE 6100. ISSUES AND TRENDS IN AMERICAN EDUCATION. (3 Credits)**

The course is designed to provide students with the opportunity to become familiar with the important movements, trends, and innovations that are shaping the education profession.

## **EDGE 6101. RACE AND MULTICULTURAL EDUCATION IN AMERICAN SOCIETY. (3 Credits)**

Examines the concept of cultural pluralism—the values, traditions, and aspirations of various immigrant and ethnic groups; examines the institutionalized nature of prejudice and its impact on the cultural, economic, social status, and mobility patterns of selected ethnic groups.

## **EDGE 6106. HRE PRACTICUM I. (3 Credits)**

This course integrates the knowledge and skills acquired during the program. In this first practicum, students identify an organizational problem and begin the consultation process. They must identify a sponsor, contract for the assignment, collect data and provide feedback to the appropriate organizational members.

## **EDGE 6107. HRE PRACTICUM II. (3 Credits)**

This course continues the process begun in Practicum I. In partnership with the organization, students design and implement an intervention based on the data collected earlier in the consultation process. They must evaluate the performance outcomes associated with the intervention.

## **EDGE 6226. DESIGN OF INTERACTIVE LEARNING SYSTEMS. (3 Credits)**

Cognitive theory and programming skills are taught that enable students to develop multimedia instructional software in a variety of paradigms (for example, simulation, coaching, hypertext, multimedia, tutorial, and drill and practice). To ensure instructional effectiveness, emphasis is placed on building instructional strategies (based on cognitive theory) into the design. To ensure usability, human-computer interaction issues are considered (again, based on cognitive theory). Prerequisite: PSGE 5220 or consent of instructor.

## **EDGE 6703. MEAS HUM RES ED. (3 Credits)**

Focuses on understanding, using and developing assessment tools in the workplace. Students design an instrument, collect and analyze data, and write and present their findings. Measurement concepts of reliability and validity are discussed in relation to developing or purchasing assessment tools.

## **EDGE 8001. DOCTORAL RESEARCH APPRENTICESHIP. (0 Credits)**

A seminar (two consecutive semesters and a summer) in which the student is required to attend monthly seminars. The student is required to undertake research with a faculty member, culminating in a research project that demonstrates the student's ability to do doctoral work. Prerequisite: Permanent Matriculation Status.

## **EDGE 9990. INDEPENDENT STUDY. (0 to 4 Credits)**

Designed to enable students to study selected topics in depth and to conduct research. For matriculated students only. An outline of the proposed work must be approved by the adviser. Registration only by approval of professor directing study, chairman of the student's division, and director of graduate studies.

## **EDGE 9995. DOCTORAL MAINTENANCE OF MATRICULATION. (0 Credits)**

Doctoral Maintenance of Matriculation (0 credit) (DOCTORAL MATINTENANCE)

## **EDGE 9999. DISSERTATION MENTORING. (0 Credits)**

Consultation with mentor and dissertation committee on defense of completed dissertation work.