

CENTER FOR ETHICS EDUCATION (CEED)

CEED MTNC. MAINTENANCE - CEED. (0 Credits)

TO SEARCH FOR COURSES IN INTERDISCIPLINARY PROGRAMS: You must select at least one department/major/interdisciplinary program from the Subject field although you can choose more than one or all of the departments/interdisciplinary programs/majors listed. To search more than one department/major/interdisciplinary program, hold down the Ctrl key and select the departments/majors/interdisciplinary programs that you want to search. To search all departments/majors/interdisciplinary programs: *Click on the first entry (Accounting) in the Subject field while holding down the Shift key, *Continue to hold down the Shift key while scrolling to the bottom of the Subject field list, and click on the last entry (Visual Arts) in the Subject field. *Choose options from any combination of the other fields to narrow your search. *Click on Class Search button at the bottom of the page to run the search. To search for all courses and cross-listed courses accepted by a department/major/interdisciplinary program: *Select all of the departments/majors/interdisciplinary programs listed in the Subject field (see instructions above on how to do this) *Select the department/major/interdisciplinary program for which you wish to see all courses from the Course Attribute Type field. *Click on Class Search button at the bottom of the page to run the search. To search for courses that satisfy core curriculum or various program/major requirements: *Select the appropriate option(s) from the Subject field. *For example, to see courses that satisfy a core curriculum requirement (such as EP or Global Studies) offered by a particular department such as History, choose that department. *If you want to see all courses that satisfy a particular requirement, select all of the departments/majors/interdisciplinary programs in the Subject field (see instructions above on how to do this) *Use the Course Attribute Type field to choose the type of requirement for which you want to search. *Click on the Class S.

CEED 0912. REQUIREMENT PREPARATION. (0 Credits)

For Ph.D. and Master's students, registration necessary to maintain continuous enrollment while preparing for a milestone requirement, such as comprehensive exam, Master's thesis, or dissertation submission.

CEED 0914. REQUIREMENT PREPARATION IN SUMMER. (0 Credits)

For Ph.D. and Master's students, registration necessary to maintain continuous enrollment while preparing for a milestone requirement during the summer. (e.g., to be used by Ph.D. students after the oral examination/defense and prior to receiving the degree).

CEED 1999. TUTORIAL. (1 Credit)

CEED 3856. INTRODUCTION TO BIOETHICS. (4 Credits)

This course introduces students to contemporary bioethics topics through (a) an overview of different meta-ethical approaches to understanding moral status and personhood, b) discussion and readings on how these approaches can be applied to unraveling the complex threads of contemporary bioethics arguments related to the treatment/care/use of individuals, animals and the environment: and (c) introduction to the legal and social contexts in which bioethics public policies are framed. In addition to engaging a substantial amount of theological and philosophical literature, students will also be exposed to multidisciplinary perspectives (in the form of both texts and guest speakers) from disciplines such as biology, psychology, sociology, feminism, and ecology. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: BIOE, PJST, REST, THEO.

Prerequisites: THEO 1000 or HPRH 1001 or HPLC 1400.

CEED 4245. ETHICS IN RESEARCH. (4 Credits)

This course will examine approaches to responsible research practices across the natural and social sciences, with particular attention to research involving human participants. The course will provide an overview of the research process, foundations in research ethics, and provide examples of research across disciplines that exemplify scientifically valid and ethically sound research methods planning, implementation, and dissemination. In particular, the course will draw on long-standing research traditions in the field of sociology, and psychology in order to provide a foundation upon which ethical issues can be discussed. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: BIOE, ICC, PSYC, SOCI.

CEED 4999. TUTORIAL. (4 Credits)

CEED 5050. ETHICS&SOCIETY:CROSS DISCP PER. (3 or 4 Credits)

This introductory course will present methods of ethical inquiry from different disciplines and will demonstrate how these disciplines interactively and independently apply these methods to issues of contemporary social import. Relevant moral and ethical frameworks will be introduced, along with background on issues of current social importance. The intent of this course is to provide students with an introduction to the knowledge and critical thinking skills that will enable them to identify and understanding the ethical decisions that affect the welfare of individuals and society and the integrity of their professions.

Attribute: PMMA.

CEED 5100. HEALTHCARE ETHICS. (3 Credits)

The aim of this course is explore issues in healthcare from the point of view of ethical theory. Some of the issues to be examined are the role of the medical practioner within the context of healthcare currently, medical experimentation, informed consent, ethical questions surrounding life and death, and justice in the healthcare system.

CEED 5200. PHILOSOPHY OF MEDICINE: PRACTITIONERS, CONSCIENCE, & MORAL RESPONSIBILITY. (2 Credits)

The aim of this course is to examine the role of the medical practitioner within the context of current medicine. First, we will consider the history of the medical profession and the role of bioethics in medicine. Next, we will consider the ethical practice of medicine and the role of conscience. Finally, we will take up questions of moral responsibility in medicine, focusing on two challenging practical situations.

CEED 5250. BIOETHICS ANALYSIS OF CLINICAL CASE STUDIES. (3 Credits)

This course will focus on the fundamental principles of bioethics analysis and the application of these principles to clinical case scenarios. Through this analysis, recommendations of the best course of treatment and action can be determined and justified in even the most difficult of clinical case scenarios. You will learn how to recognize a true ethical dilemma and how to resolve it. This will be an interactive course that will involve case discussions and debate as a mock ethics committee. Clinical knowledge is not necessary to gain insight into the process and application of the ethical principles and theories in the resolution of these critical ethical dilemmas.

Attribute: CEMP.

CEED 5367. ETHICAL DIM. OF FINANCIAL RISK. (3 Credits)

This course will provide a critical, historically-informed introduction to ethical theories and their relevance for financial risk management. The course will introduce students to the theoretical foundations and practical implications of ethics-related concepts in so far as they are relevant to financial risk management; for example the notion of fiduciaries and fiduciary relationships.

CEED 5800. MORAL FOUNDATIONS OF CAPITALISM. (3 Credits)

This course will provide an interdisciplinary examination of alternative and largely incompatible-twentieth-century defenses of the morality of capitalism, with a concentration on economic, Objectivist, and Christian arguments, considered historically, economically, politically, and philosophically. Readings from Adam Smith, Karl Marx, authors for and against slavery, John Maynard Keynes, Theodore Roosevelt, Herbert Hoover, Austrian School economists, Milton Friedman, Dinesh D'Souza., and George Gilder. The course will include a reading of Ayn Rand's Atlas Shrugged and conclude with an application of studies theories to a few recent public policy issues.

CEED 5900. Ethics and Society Field Practicum. (3 Credits)

The goal of practicum is to provide an opportunity for advanced students in Fordham's Master's in Ethics and Society to spend one day per week during a semester for "shadowing" professionals who are engaged in services that require ethical decision-making. Students selected for the practicum will first be required to complete relevant ethics and society coursework and/or possess relevant experience. Throughout the semester, students will meet with the director of the master's program on a bi-weekly basis to discuss their experiences. Enrollment is by special permission only.

Attribute: CETH.

Prerequisite: CEED 5050.

CEED 6000. HEALTH CARE ETHICS CAPSTONE. (3 Credits)

CEED 6010. RESEARCH ETHICS AND SOC JUSTIC. (3 Credits)

This course will examine approaches to responsible research practices in socio-behavioral research, with particular attention to research involving human participants. The course will provide foundations in research ethics and methods in research ethics decision-making that exemplify scientifically valid and ethically sound research method planning, implementation, and dissemination.

CEED 6015. HIV/DRUG ABUSE PREVENTION RESEARCH ETHICS. (3 Credits)

This course will introduce students to ethical issues and solutions encountered in social science, public health, and medical research on HIV and drug abuse involving vulnerable populations in the United States and developing countries. Lectures are taught by an interdisciplinary faculty. Topics informed consent, confidentiality and disclosure, assessing population sensitive risks and benefits when using qualitative, survey, epidemiological in-person and online methodologies.

Attributes: CENS, PSYC.

CEED 6100. THEORIES&APP IN CONTEMP ETHICS. (3 Credits)

CEED 6290. HEALTH DISPARITIES & SOCIAL INEQ. (3 Credits)

This course focuses on the psychosocial correlates and consequences of health disparities involving individuals and groups that have been historically marginalized by society and in some cases by the health sciences and professions. Readings and class discussions will examine the relationship of contextual factors such as poverty, racial/ethnic discrimination, environmental hazards, incarceration, institutionalization and public policy to social and health inequities faced by children and adults with HIV/AIDS, mental illness, intellectual disabilities, and substance abuse disorders. The role of psychology in the emerging health and human rights paradigm in the United States and globally will also be explored.

Attributes: CENS, LALS.

CEED 6322. NATURAL LAW: THE NATURE, FOUNDATIONS AND CONTENT OF JUSTICE. (3 Credits)

This course will examine the theoretical foundations and practical implications of natural law theory. Because "natural law theory" is often taken to mean many different things, one of the course's first aims will be to establish a common vocabulary for identifying and distinguishing the various kinds of natural law theory (e.g. "natural law theory" as a kind of moral theory, as a kind of legal theory, and as kind of theory about human rights). Our ensuing discussion will open onto a series of questions that will guide us through the rest of the course: "What is the nature of justice?" "What are the different kinds of justice and what does it mean to have a right?" "What do rights and justice have to do with one another?" "What is the nature of law?" "What is the difference between positive law and natural law?" "Is law reducible to the will of the strongest, or is it the case-as the natural law traditions holds-that unjust law is no law at all?" "What is meant by 'the good' and 'the common good'?" "What is the nature, scope, and justification of authority (both legal authority and other kinds of authority)?" "What is the nature and purpose of punishment?" "And how are we to make sense of the natural law tradition in light of our contemporary understandings of autonomy, governmental neutrality, and reasonable pluralism?" The course will not only introduce the classical natural law tradition (based mainly on the thought of Aristotle and Aquinas), but will place this classical tradition in dialogue with contemporary thinkers. The ultimate aim of the course will be to achieve an understanding of the natural law tradition and its relevance for a variety of contemporary legal issues. No prior acquaintance with philosophy or jurisprudence is assumed; the relevant concepts will be developed in class.

Attribute: CEMP.

CEED 8999. INDEPENDENT STUDY. (1 to 4 Credits)